	Session 1	Morning break	Session 2	Lunchtime	Session 3
Monday	Maths input- please visit:	Have a snack,	Phonics input- please visit:	Share lunch	PE focus- have a go at the 'throwing'
	https://whiterosemaths.com/	get some fresh	https://www.youtube.com/channel/UCP_	with members	challenges on the PE home learning
	homelearning/early-years/	air, share/	<u>FbjYUP_UtldV2KniWw</u> for daily	of your	sheet.
Tuesday	Literacy focus- recall our first 'under	review	phonics lessons on the 'Letters and	household and	Maths input- please visit:
	the sea' adventure, and introduce the	activities	Sounds for home and school' YouTube	enjoy having a	https://whiterosemaths.com/
	story of Tiddler (available on	completed in	channel. New lessons are uploaded	conversation	<u>homelearning/early-years/</u>
	slideshare.net). Discuss the title, front	home	_ every week day during the Summer	with each	
	cover, back cover, author and	workbooks,	Term. Videos will be saved so they can	other. Get	
	illustrator. Share the story, focusing	have a go at	be accessed at any time. Please select a	some fresh air	
	on the different sea creatures Tiddler	'Andy's Wild	phase depending on your child's ability	and discuss	
	meets, and stop reading the story	Workouts' or	or for revision purposes.	plans for the	
	halfway through when Tiddler is	'Cosmic Kids	10 0	afternoon.	
	caught in a net. Use your imagination	Yoga', etc.	10am- Reception phonics lesson		
	to think of ways Tiddler could escape		(suitable for children who can blend and		
	from the net and get home.		read words such as 'fish', 'chat' and 'rain'		
	Activity- write a sentence about how		11am- Learning to blend phonics lesson		
	you think Tiddler could escape from		(suitable for children who need to		
	the net, and draw a picture to match.		practise blending)		
	Continue reading the story to the end		practise dienaity)		
	to check whether your predictions				
	were correct.				
Wednesday	Maths input- please visit:				Creative focus- think about our current
	https://whiterosemaths.com/				adventures focus: under the sea. Have
	<u>homelearning/early-years/</u>				a go at creating your own underwater
					scene picture with members of your
					household. Think about which
					materials you could use to represent
					the seabed and sea creatures, as well
					as what would be suitable when
					sticking different items together (e.g. sellotape, masking tape, glue sticks,
					PVA glue, string, bluetac).
Thursday	Literacy focus- recap on last week's				Maths input- please visit:
Thursday	learning when we used a non-fiction				https://whiterosemaths.com/
	book/the internet/Twinkl PowerPoints				homelearning/early-years/
	to find out facts about sea creatures.				<u>Itometearitategreating gearst</u>
	Can you remember any information?				
	2 and goal contents of any injuritation.				