

Reception Weekly Plan - week beginning 22.6.20

	Session 1	Morning break	Session 2	Lunchtime	Session 3
Monday	Maths input- please visit: <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>	Have a snack, get some fresh air, share/ review activities completed in home workbooks, have a go at 'Andy's Wild Workouts' or 'Cosmic Kids Yoga', etc.	Phonics input- please visit: <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</a> for daily phonics lessons on the 'Letters and Sounds for home and school' YouTube channel. New lessons are uploaded every week day during the Summer Term. Videos will be saved so they can be accessed at any time. Please select a phase depending on your child's ability or for revision purposes.  10am- Reception phonics lesson (suitable for children who can blend and read words such as 'fish', 'chat' and 'rain')  11am- Learning to blend phonics lesson (suitable for children who need to practise blending)	Share lunch with members of your household and enjoy having a conversation with each other. Get some fresh air and discuss plans for the afternoon.	PE focus- have a go at the 'bouncing a ball' challenges on the PE home learning sheet.
Tuesday	Literacy input- share the story of The Cautious Caterpillar using the Twinkl PowerPoint. Read the title and discuss what the word 'cautious' means? Share the story and talk about how Cody the Caterpillar feels (what is Cody worried about? How could she overcome her fears? How does she feel at the end?)  Activity- order the lifecycle of a butterfly by using the sequencing photos/drawing your own pictures. Can you write sentences to match some of the pictures? Remember to use time connectives such as first, next, then, finally to show when each stage of the lifecycle occurs.				Maths input- please visit: <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>
Wednesday	Maths input- please visit: <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>				PSHE focus- discuss how Cody the Caterpillar felt during the story, and how her feelings changed from the beginning to the end (at first she was worried and scared, but by the end of the story she felt brave and excited). Think about how you will make an important transition soon as you move from Reception to Year 1, and discuss how you are feeling about this change. Can you think of any ways you could overcome any fears (such as expressing your feelings by talking or drawing pictures)?  Activity- have a go at the 'Spreading my Wings from Reception to Year 1' sheet.

Thursday	<p>Literacy focus- recall the story of The Cautious Caterpillar shared earlier in the week, and read the story of The Very Hungry Caterpillar (available on slideshare.net). Discuss any similarities and differences you notice between the two stories.</p> <p>Activity- revisit your writing about some of the stages of the lifecycle of a butterfly, and write sentences to match any remaining photos/pictures, to create your own caterpillar/butterfly diary.</p>				<p>Maths input- please visit: <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
Friday	<p>Maths input- please visit: <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>				<p>Creative focus- think about the caterpillar stories you have shared this week, and the butterflies you may have seen in real life- what colours and patterns could you see on their wings? Have a go at creating your own butterfly pictures using craft materials/natural resources/objects from around the home. You could incorporate some colour mixing, by painting a primary colour (red, yellow or blue) on each of your hands, and printing them on a piece of paper to represent the wings of one side of a butterfly. Then rub your hands together, have a look at the new colour you have created, and print them on the other side to complete your butterfly!</p>