	Session 1	Morning break	Session 2	Lunchtime	Session 3
Monday	Maths input- please visit:	Have a snack,	Phonics input- please visit:	Share lunch	Science focus- think about your new
	https://whiterosemaths.com/	get some fresh	https://www.youtube.com/channel/UCP_	with members	Year One class animal, and the facts
	<u>homelearning/early-years/</u>	air, share/	FbjYUP_UtldV2KniWw for daily	of your	you already know about it. Can you
		review	phonics lessons on the 'Letters and	household and	think of any stories involving a
		activities	Sounds for home and school' YouTube	enjoy having a	lion/owl/bee? What other information
		completed in	channel. New lessons are uploaded	conversation	would you like to find out?
		home	every week day during the Summer	with each	Use books/the internet to find out
		workbooks,	Term. Videos will be saved so they can	other. Get	facts about your new class animal and
		have a go at	be accessed at any time. Please select a	some fresh air	write them as a sentence in your
		'Andy's Wild	phase depending on your child's ability	and discuss	workbooks.
Tuesday	Literacy input- explore the front cover	Workouts' or	or for revision purposes.	plans for the	Maths input- please visit:
	of the story 'We're Going on a Bear	'Cosmic Kids		afternoon.	https://whiterosemaths.com/
	Hunt' (available on YouTube),	Yoga', etc.	10am- Reception phonics lesson		<u>homelearning/early-years/</u>
	including the title, author and		(suitable for children who can blend and		
	illustrator. As you read the story,		read words such as 'fish', 'chat' and		
	discuss the different settings the		ʻrain'		
	characters explored as part of their		11am- Learning to blend phonics lesson		
	adventure, and what they may have		(suitable for children who need to		
	seen/heard/felt and smelled along the		practise blending)		
	way. Think about the character of the				
	bear- what was his behaviour like?				
	Why? Do you think he was a friendly				
	bear?				
	Activity- create a story map to show				
	the sequence of events in the story				
	'We're Going on a Bear Hunt'. You				
	could draw pictures to show the				
	different parts of the story, and label				
	your map using time connectives, e.g.				
	first, next, then, after that, finally.				
Wednesday	Maths input- please visit:				Maths input- please visit:
_	https://whiterosemaths.com/				https://whiterosemaths.com/
	homelearning/early-years/				homelearning/early-years/
Thursday	Literacy focus- reread the story 'We're				PE focus- today is our Virtual Sports
J	Going on a Bear Hunt', alongside your				Day! Have a go at some races in your
	story map. Can you think of any				living room/hallway/garden/etc. and
	actions to match the different parts of				get other members of your household

	the story? You could even watch a video of the author (Michael Rosen) acting out the story himself on YouTube: https://www.youtube.com/watch?v=OgyI6ykDwds Activity- can you think of another setting the characters may have travelled through in their search of a bear (desert/rainforest/city)? Write an extra section to the story, and think about the sounds the characters may hear.	involved. Some of our favourite race are the egg and spoon race, and obstacle courses! Make sure you filr yourselves having a go, and please s the letter about Virtual Sports Day sent via parentmail for information about how you can share your video with school!
Friday	Maths input- please visit: https://whiterosemaths.com/	Creative focus- think about your new Year One class animal and what it
	homelearning/early-years/	looks like. Get creative and use resources from around the home to
		create your own representation of your new class animal!