

| Academic Year: 2021-22 | | Total fund allocated:£17,800 | | | | | |
|--|--|--|---|--|---|--|--|
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>impact on pupils</u> | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Maintain levels of regular physical activity and well-being | The importance of daily physical activity emphasised through daily morning movement as well as weekly P.E. lessons. | | | Pupil progress notes. | Gross and fine motor skills developed and improved. | Continue to prioritise daily movement – well-being on all class timetables |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Ensuring children recognise the significance of a healthy lifestyle both mentally and physically, and know | Structured hall timetable with regular slots for all classes including back up options in the event of barriers to learning e.g. rain to ensure that PE lessons are as regular and consistent as | No additional cost to school as part of curriculum provision. | Cost reduced due to having sports coaches for less time this year Tennis Rugbytots | Pupil voice showing understanding of the purpose and significance of PE. Work through cross curricular | Children understand the importance of keeping active. Sports coaches respected as positive role models. | Participate in Sports Relief and National schools sports week activities each year. Invite positive sports role models into school to deliver workshops/ assemblies and |

| | | | | | | | |
|---|---|--|--|--|---|---|--|
| | that physical activity plays and role in this, both physically and mentally | possible and the importance of PE is conveyed to pupils. Special sports events e.g. Sports Relief and Sports Week (21 st -27 th June) with a focus on participation and the benefits of taking part in sports. Staff CPD afternoon session from Amber (AVFC) | Cost of poster prizes Part of SLA costs. | Dance4U Total £7500 N/A N/A | links e.g. science. Activities from Sports Week e.g. poster competition for why it is good to take part in sports. | Engagement of all children in regular physical activity. Opportunities to learn and develop a love for new sports. Correct quantity and quality equipment available in all P.E. lessons. | promote/ encourage sports events outside of school. Resume curriculum provision with sports coaches. Work with Sutton community games |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Ensure all teachers are confident teaching P.E. and lessons are good or better. | 4 specialist sports coaches to work with classes throughout the year when possible to upskill staff and ensure high quality PE is being taught. Staff CPD afternoon session from AVFC Monitoring P.E. provision throughout | Specialist coaches £5000 See section 2 No additional | As above plus AVFC £2500 N/A N/A | Subject monitoring e.g. planning trawls, assessment analysis, checking assignments on Google Classroom during home learning provision. Staff evaluations for | Staff able to deliver high quality P.E. lessons without the support of external coaches after having learnt from specialist coaches in the past. High quality provision for all children from coaches when | Use staff feedback to help in arranging sports coach provision for the future. Regularly review and update progression maps and use to support planning and assessments. Use collated planning to continue to deliver consistent, high |

| | | | | | | | |
|--|---|--|--|--|--|--|---|
| | | <p>the school. Progression map and subject display developed to support teaching and assessments.</p> <p>Collate all lesson plans from coaches so we have a complete set of plans for each term, for each year group</p> | <p>cost to school as part of curriculum provision.</p> <p>MH time to collate- Subject lead cover</p> | <p>£200</p> | <p>feedback of their experience with sports coaches.</p> <p>Teachers confidently plan and deliver high quality P.E. lessons using supportive resources available.</p> | <p>possible, and teachers when restrictions are in place.</p> <p>Staff have a range of resources to support planning, teaching and learning.</p> | <p>quality PE lessons without sports coaches if needed.</p> |
| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>Offer children a wide variety of sports and physical activities.</p> | <p>Variety of lunch time clubs provided when possible throughout the year.</p> <p>Special activities e.g. Rock climbing, bushcraft and archery during summer term.</p> <p>Lunchtime sports clubs</p> <p>Membership of Youth Sports Trust</p> | <p>Office admin time</p> <p>Cost of external providers ie redpoint/omega</p> | <p>N/A</p> <p>Cost of activities £3120</p> <p>£915.00</p> <p>£210.00</p> | <p>Pupil voice showing that they can remember different opportunities they have been offered and discuss learning.</p> <p>Sports clubs registers (when able to deliver face to face).</p> <p>Twitter / website</p> | <p>Children develop new interests for different sports and activities they have been introduced to at school.</p> | <p>Resume lunch time clubs as soon as it is safe to do so.</p> <p>Continue to offer a wide range of clubs, changing regularly.</p> <p>Offer free lunch time clubs to children identified in well-being meetings</p> |

| | | | | | | | |
|---|---|---|---|-------|---|---|---|
| | | Well-being activities in response to Covid-19 | Apportioned cost of school Learning Mentor facilitating wellbeing provision | | enrichment page to evidence opportunities offered at school. | | |
| 5. increased participation in competitive sport | Provide opportunities for as many children as possible to participate in competitive sport. | Inter-house competitions run by AVFC. Sports day. | Cost of AVFC provision N/A | N/A | All children experience competitive sport – Photos and certificates for every child. Children follow a regularly updated leader board and get the chance to try and beat their scores. | All pupils take part in a sports competition. Children have the opportunity to persevere with an activity/sport and improve in house competition scores. | Resume attendance of external competitions against other schools. Restart WSAS membership. Continue partnership with Aston Villa. Communicate information about local clubs with parents. |
| Wellbeing | | Due to the legacy of Covid-19 school closures and an extended period of time home-learning we continued to place a strong focus on wellbeing this academic year – | Apportioned cost of school Learning Mentor facilitating wellbeing provision | £3395 | Children feel safe and happy in school Children are better able to express how they are feeling | Removing barriers to learning so that children are emotionally ready to learn and able to maximise learning opportunities therefore making | Continue to prioritise wellbeing at school. Fun friends programme continued. Redpoint outdoor provision. |

| | | | | | | | |
|--|--|---|--|-----|--|--|--|
| | | regular wellbeing groups and meetings to discuss vulnerable children. | Cost of cover for staff attending meetings | | | progress in all areas of the curriculum. | |
| | | Weekly well-being team meetings | Assistant head teacher time | N/A | | | |
| | | AVFC 'wellbeing' intervention group. | Cost of AVFC SLA | N/A | | | |