

## Boldmere Infant and Nursery school Sports Premium Funding 2022-2023

Academic Year: 2022-23		Total fund allocated: <b>£17,840</b>  (Total spend £18,207.80)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Maintain levels of regular physical activity and well-being	The importance of daily physical activity emphasised through daily morning movement as well as weekly P.E. lessons.			Pupil progress notes. End of term/year data.	Gross and fine motor skills developed and improved-EYFS profile(Physical development) and KS1 Writing skills	Continue to prioritise daily movement – well-being on all class timetables  Wake up shake up morning activities
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Ensuring children recognise the significance of a healthy lifestyle both mentally and physically, and know	Structured hall timetable with regular slots for all classes including back up options in the event of barriers to learning e.g. rain to ensure that PE lessons are as regular and	£7000 (based on last year)	Tennis Rugbytots Total <b>£9527.80</b>  N/A	Pupil voice showing understanding of the purpose and significance of PE.  Work through cross curricular	Children understand the importance of keeping active.  Sports coaches respected as positive role models.	Participate in Sports Relief and National schools sports week activities each year.  Invite positive sports role models into school to deliver workshops/ assemblies and

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	that physical activity plays and role in this, both physically and mentally	consistent as possible and the importance of PE is conveyed to pupils.  Special sports events e.g. Sports Relief and Sports Week (19-25 <sup>th</sup> June) with a focus on participation and the benefits of taking part in sports.  Staff CPD afternoon session from Amber (AVFC)	Cost of poster prizes  Part of SLA costs.	N/A	links e.g. science.  Activities from Sports Week e.g. poster competition for why it is good to take part in sports.	Engagement of all children in regular physical activity.  Opportunities to learn and develop a love for new sports.  Correct quantity and quality equipment available in all P.E. lessons.	promote/ encourage sports events outside of school.  Resume curriculum provision with sports coaches.  Work with Sutton community games
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure all teachers are confident teaching P.E. and lessons are good or better.	2 specialist sports coaches to work with classes throughout the year when possible to upskill staff and ensure high quality PE is being taught.  Staff CPD afternoon session from AVFC	Specialist coaches Rugby, Tennis, AVFC  See section 2 No additional cost to school as part of	As above plus AVFC SLA of £5470  N/A  N/A	Subject monitoring e.g. planning trawls, assessment analysis.  Staff evaluations for feedback of their experience	Staff able to deliver high quality P.E. lessons without the support of external coaches (having learnt from specialist coaches during 21-22)  High quality provision for all children from	Use staff feedback to help in arranging further CPD with AVFC.  Regularly review and update progression maps and use to support planning and assessments.  Use collated planning to continue to deliver consistent,

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		<p>Monitoring P.E. provision throughout the school. Progression map and subject display developed to support teaching and assessments.</p> <p>Collate all lesson plans from coaches so we have a complete set of plans for each term, for each year group</p>	<p>curriculum provision.</p> <p>CW(PE lead) time to collate- Subject lead cover x 3 days</p>	£600	<p>with sports coaches.</p> <p>Teachers confidently plan and deliver high quality P.E. lessons using supportive resources available.</p>	<p>coaches (SLT monitoring)</p> <p>Staff have a range of resources to support planning, teaching and learning.</p>	<p>high quality PE lessons –AVFC lessons disseminated throughout year groups.</p>
4. broader experience of a range of sports and activities offered to all pupils	Offer children a wide variety of sports and physical activities.	<p>Variety of lunch time clubs provided when possible throughout the year.</p> <p>Special activities e.g. Rock climbing, bushcraft and archery during summer term (19<sup>th</sup>-21<sup>st</sup> June).</p>	<p>Office admin time</p> <p>Cost of external providers ie redpoint/omega</p>	<p>N/A</p> <p>Total £2400</p>	<p>Pupil voice showing that they can remember different opportunities they have been offered and discuss learning.</p>	<p>Children develop new interests for different sports and activities they have been introduced to at school.</p>	<p>Resume lunch time clubs as soon as it is safe to do so.</p> <p>Continue to offer a wide range of clubs, changing regularly.</p> <p>Offer free lunch time clubs to children identified in well-being meetings</p>

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		Lunchtime sports clubs  Membership of Youth Sports Trust  Well-being activities	Learning Mentor facilitating wellbeing provision- apportion percentage of salary.	£210.00  N/A	Sports clubs registers (when able to deliver face to face).  Twitter / website enrichment page to evidence opportunities offered at school.		
5. increased participation in competitive sport	Provide opportunities for as many children as possible to participate in competitive sport.	Inter-house competitions run by AVFC.  Wilson Stuart competitions x3  Sports day	Cost of AVFC provision  Cost of membership WSAS  N/A	AVFC SLA as above  As above  N/A	All children experience competitive sports in KS1 – Photos and certificates for every child.	All KS1 pupils take part in a sports competition.  Children have the opportunity to persevere with an activity/sport and improve in house competition scores.	Continue partnership with Aston Villa.  Resume attendance of external competitions against other schools. Restart WSAS membership.  Communicate information about local clubs with parents- through school newsletter

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Wellbeing		<p>We continued to place a strong focus on wellbeing this academic year – regular wellbeing groups and meetings to discuss vulnerable children.</p> <p>Weekly well-being team meetings</p> <p>AVFC ‘wellbeing’ intervention group.</p>	<p>Apportioned cost of school Learning Mentor facilitating wellbeing provision</p> <p>Assistant head teacher time</p> <p>Cost of AVFC SLA</p>	<p>Covered through school budget.</p> <p>£1200</p> <p>AVFC SLA see above</p>	<p>Children feel safe and happy in school</p> <p>Children are better able to express how they are feeling</p>	<p>Removing barriers to learning so that children are emotionally ready to learn and able to maximise learning opportunities. Progress in all areas of the curriculum (Identified through Pupil Progress meetings)</p>	<p>Continue to prioritise wellbeing at school.</p> <p>Fun friends programme continued.</p> <p>Redpoint outdoor provision.</p>
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