

Boldmere Infant and Nursery school Sports Premium Funding 2023-2024

Academic Year: 2023-2024		Total fund allocated:£17,800 (Total spend £ 18,485)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
The profile of PE and sport being raised across the school.	Ensuring children recognise the significance of a healthy lifestyle both mentally and physically, and know that physical activity plays and role in this, both physically and mentally	Structured hall timetable with regular slots for all classes including back up options in the event of barriers to learning e.g. rain to ensure that PE lessons are as regular and consistent as possible and the importance of PE is conveyed to pupils. Special sports events e.g. Sports Week (17-21st June) with a focus on participation and the benefits of taking part in sports.	AVFC SLA £9900 In house	AVFC SLA £9565 In house	Pupil voice showing understanding of the purpose and significance of PE. Work through cross curricular links e.g. science. Activities from Sports Week e.g. poster competition for why it is good to take part in sports.	Children understand the importance of keeping active. Sports coaches respected as positive role models. Engagement of all children in regular physical activity. Opportunities to learn and develop a love for new sports.	Participate in National schools sports week activities each year. Resume curriculum provision with sports coaches. Work with Sutton community games- Promoting events of Community Games. Buddy assemblies to promote healthy lifestyle and sports Sponsored annual fundraising events –Cure Leukaemia

Boldmere Infant and Nursery school Sports Premium Funding 2023-2024

						Correct quantity and quality equipment available in all P.E. lessons.	Maintain resources and equipment to ensure effective delivery of sports at school.
Lunchtime clubs to engage less active children and to provide children with a broader experience of a range of sports and activities offered to all pupils.	Offer children a wide variety of sports and physical activities.	Variety of lunchtime clubs provided by sports coaches. Special activities e.g. rock climbing, bushcraft and archery during sports weeks (17 th June – 21 st June) Membership of Youth Sports Trust Well-being activities	Office admin time Cost of external providers e.g. redpoint/omega £220 Learning mentor facilitating wellbeing provision – apportion percentage of salary	In house Redpoint £1700 Omega £650 £240 See below	Sports club registers Pupil voice – talking about their own experiences. Twitter/ enrichment page and class journals to evidence opportunities offered at school	Children develop new interests for different sports and activities they have been introduced to at school.	Continue to offer a wide range of clubs, changing regularly Offer free lunch time clubs to children identified in wellbeing meetings.
Increase confidence of staff across the school in teaching PE	Sports coach to team teach PE with year group to increase confidence when teaching	Specialist sports coach to work with classes throughout the year when possible to upskill staff and ensure high quality PE is being taught.	Specialist coach – AVFC	See above	Subject monitoring e.g. planning trawls, assessment and analysis	Staff able to deliver high quality P.E. lessons without the support of external coaches.	Use staff feedback to help in arranging further CPD with AVFC. Regularly review and update progression maps and use to support

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	more technical and challenging areas.	Monitoring PE provision taught throughout the school. Progression map and subject display developed to support teaching and assessments.	AL (PE lead) time to collate	In house	Staff evaluations for feedback of their experience. Teachers confidently plan and deliver high quality PE lessons using resources available to support.	High quality provision for all children from coaches (SLT monitoring) Staff have a range of resources to support planning, teaching and learning.	planning and assessments. Use collated planning to continue to deliver consistent, high quality PE lessons –AVFC lessons disseminated throughout year groups.
Increased participation in competitive sport	Provide opportunities for as many children as possible to participate in competitive sport.	Inter-house competitions run by AVFC. Wilson Stuart competitions Sports day	Cost of AVFC provision Cost of membership WSAS N/A	See above Federation membership	Photos and certificates for every child.	All KS1 pupils take part in a sports competition. Children have the opportunity to persevere with an activity/sport and improve in house competition scores.	Continue partnership with Aston Villa. Resume attendance of external competitions against other schools. Restart WSAS membership. Communicate information about local clubs with parents-through school newsletter
The engagement of all pupils in regular physical activity kick-	Maintain levels of regular physical activity and well-being	The importance of daily physical activity emphasised through daily morning movement Wake		In house	Pupil progress notes. End of term/year data.	Gross and fine motor skills developed and improved-EYFS profile(Physical	Continue to prioritise daily movement – well-being on all class timetables

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starting healthy active lifestyles		Up Shake Up, as well as weekly P.E. lessons.				development) and KS1 Writing skills	Wake up shake up morning activities
Wellbeing		<p>We continued to place a strong focus on wellbeing this academic year – regular wellbeing groups and meetings to discuss vulnerable children.</p> <p>Breakfast club daily –lead by Learning Mentor and AHT</p> <p>Regular well-being team meetings</p> <p>AVFC ‘wellbeing’ intervention group.</p>	<p>Apportioned cost of Learning Mentor facilitating wellbeing provision-2 hours weekly</p> <p>Apportioned cost of Learning mentor & Assistant head teacher-1 hour daily</p> <p>Cost of AVFC SLA</p>	<p>£2730</p> <p>£3600</p> <p>See above</p>	<p>Children feel safe and happy in school</p> <p>Children are better able to express how they are feeling</p>	<p>Removing barriers to learning so that children are emotionally ready to learn and able to maximise learning opportunities.</p> <p>Progress in all areas of the curriculum (Identified through Pupil Progress meetings)</p>	<p>Continue to prioritise wellbeing at school.</p> <p>Fun friends programme continued.</p> <p>Breakfast club offered on daily basis to support pupil wellbeing.</p>