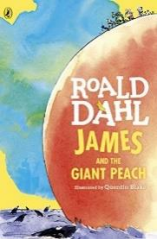
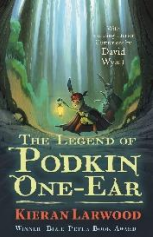
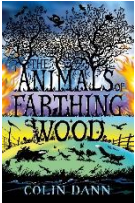
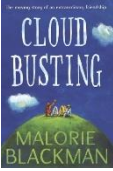
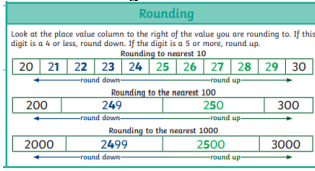
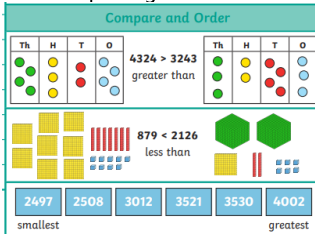
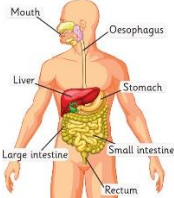
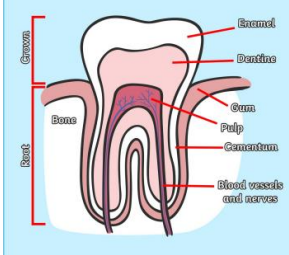


Year 4 Overview- Autumn 1 2021- 2022

Greece Lightning

English	Maths	Science																									
<p>Writing</p> <ul style="list-style-type: none"> Roald Dahl focus – James and the Giant Peach  <ul style="list-style-type: none"> Character descriptions Setting descriptions Narrative – traditional tales Concrete poetry <p>Spellings</p> <ul style="list-style-type: none"> Homophone/near homophones Prefixes 'in, il, im, ir, sub, inter' Suffix 'ation' <p>The spellings for the half term will be available on the school website, on the Year 4 page.</p>	<p>Reading novel</p> <ul style="list-style-type: none"> Podkin One-Ear by Kieran Larwood  <ul style="list-style-type: none"> Wider curriculum book:  <ul style="list-style-type: none"> Poetry book  <p>Skills</p> <ul style="list-style-type: none"> Predictions Inferences Retrieval Using dictionaries <p>Grammar</p> <ul style="list-style-type: none"> Word classes Fronted adverbials 	<p>Number</p> <ul style="list-style-type: none"> Place value Rounding  <ul style="list-style-type: none"> Comparing  <ul style="list-style-type: none"> Roman numerals <table border="1" data-bbox="1290 804 1626 932"> <thead> <tr> <th colspan="4">Roman Numerals</th> </tr> </thead> <tbody> <tr> <td>one</td> <td>I</td> <td>I</td> <td></td> </tr> <tr> <td>five</td> <td>V</td> <td>V</td> <td>XVIII = 18</td> </tr> <tr> <td>ten</td> <td>X</td> <td>X</td> <td>XXIX = 29</td> </tr> <tr> <td>fifty</td> <td>L</td> <td>L</td> <td>LXXXIV = 84</td> </tr> <tr> <td>one hundred</td> <td>C</td> <td>C</td> <td></td> </tr> </tbody> </table> <p>Times tables up to and including 12x12</p>	Roman Numerals				one	I	I		five	V	V	XVIII = 18	ten	X	X	XXIX = 29	fifty	L	L	LXXXIV = 84	one hundred	C	C		<p>Prior Knowledge</p> <ul style="list-style-type: none"> Types and amount of nutrition needed by different animals Identify that humans and other animals have skeletons and muscles for support, protection and movement <p>Living things</p> <ul style="list-style-type: none"> Human digestive system  <ul style="list-style-type: none"> Different types and functions of teeth in humans  <ul style="list-style-type: none"> Food chains Grouping and organising data
Roman Numerals																											
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five	V	V	XVIII = 18																								
ten	X	X	XXIX = 29																								
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<p>PSHE</p>	<p>History</p>	<p>Art and Design and Technology</p>	<p>Computing</p>																								
<p>Prior Knowledge</p> <ul style="list-style-type: none"> Getting to know each other Our nightmare school and our dream school Rewards and consequences <p>Being me in my world</p>	<p>Prior Knowledge</p> <ul style="list-style-type: none"> Identifying similarities and differences between different periods of time. <p>Life, achievements and influence: Ancient Greece</p> <p>Enquiry Question:</p>	<p>Art</p> <p>Prior Knowledge</p> <ul style="list-style-type: none"> Developing line and pattern <p><u>Ancient Greek vases</u></p>	<p>Prior Knowledge</p> <ul style="list-style-type: none"> How to search safely How to tell an adult when they see something in school that they shouldn't be seeing <p>E-Safety</p>																								

<ul style="list-style-type: none"> • Becoming a class 'team' • Being a school citizen • Rights, responsibilities and democracy • Rewards and consequences • Our learning charter 	<p>Can we thank Ancient Greece for anything in our lives today?</p>	<ul style="list-style-type: none"> • Developing drawings featuring the third dimension • Developing line, tone and texture. • Creating shadow • Developing patterns <p>Design Technology</p> <ul style="list-style-type: none"> • Prior Knowledge • Understand that all food comes from plants or animals. • Begin to understand how to prepare dishes safely and hygienically, where appropriate, the use of a heat source. <p>Cooking and Nutrition</p> <ul style="list-style-type: none"> • Understand that some food is grown (such as tomatoes, wheat and potatoes) in the UK, Europe and the wider world. • Prepare and cook predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source. 	<ul style="list-style-type: none"> • Evaluating what we see online • Recognising persuasive tools • How and when to seek support • Types of digital content
Geography	PE	RE	Music
<p>Prior Knowledge</p> <ul style="list-style-type: none"> • Locate and name seven continents • Locate and name 5 oceans <p>Europe Study:</p> <ul style="list-style-type: none"> • Use maps to locate countries of Europe. (<i>Key physical/human characteristics, countries and major cities</i>). • Study maps to make assumptions about key topographical features for the different areas of Europe e.g. using map keys to identify mountainous areas, urban areas, coasts and rivers. <p>Ask Geographical questions:</p>	<p>Indoor</p> <p>Personal skills –</p> <ul style="list-style-type: none"> • Coordination • Floor movement patterns • Static balances <p>Outdoor</p> <ul style="list-style-type: none"> • Ball skills • Teamwork • Communication • Throwing/catching 	<p>Prior Knowledge</p> <ul style="list-style-type: none"> • Identify some religious symbols • Recall similarities and differences about religions and beliefs <p>Buddhism</p> <ul style="list-style-type: none"> • What is happiness? • How do we show happiness? • What do Buddhists understand happiness to be? 	<p>Prior Knowledge</p> <ul style="list-style-type: none"> • Understanding and applying key vocabulary • Listen to and appreciate music • Comment on how music makes them feel <p>Playing music</p> <ul style="list-style-type: none"> • Appraising • Describing music through key vocabulary • Comparing traditional music from different country • Repeating rhythms

- How was the land used in the past? How has it changed? What made it change? How may it continue to change?
- What is this landscape like? What is life like there?