

Throughout our topic 'This Is Me' we will be exploring, ourselves, our families, our feelings, our new class and our friends.

## Personal, Social and Emotional Development



Children are learning to:

- Respond to familiar adults or peers, or in shared games such as through physical play.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Manage their own needs i.e. personal hygiene.

[PSHE Jigsaw Scheme](#)

## Communication and Language



Children are learning to:

- Communicate a choice through language/signs/symbols/gestures to a familiar adult
- Respond to their own name
- Develop joint attention in order to initiate and show enjoyment in reciprocal interactions.
- Develop an understanding of daily routines to be able to understand what will happen next
- Develop social phrases i.e. Good morning, how are you?
- Engage in story times.
- Listen carefully to rhymes and songs, paying attention to how they sound.

## Physical Development



Children are learning to:

- Engage in simple construction activities in order to develop their spatial awareness.
- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Further develop the skills they need to manage the school days successfully: lining up and queuing at meal times.

## Understanding the World

Children will be learning to:



- Have a growing awareness of their actions on object materials.
- Experiment with changing/ repeating these actions to increase problem-solving skills.
- Name and describe people who are familiar to them.
- Explore the natural world around them.
- Understand that some places are special to members of their community.
- Children can talk about past and present events in their own lives and in the lives of family members, e.g. things they have learnt to do, baby siblings learning to walk, changes in the school and classroom. History
- Orders events in their lives, e.g. daily timetable. History
- Looks at unfamiliar objects and talks about what they might be/how they work. History
- Recognise features on photographs of a familiar place, e.g. getting to know places in our school. Geography
- Complete a simple program on a computer. Computing
- Uses ICT hardware to interact with age-appropriate computer software. Computing

## Giraffes Curriculum Overview



Our value this half term is Respect!

## Literacy



Children will be learning to:

- Engage in sensory experiences of making marks using a variety of materials
- Read individual letters by saying the sounds for them
- Retelling stories using talk for writing – The Little Red Hen.
- Listen to and join in with stories, develop an awareness of rhyme and talk about the characters, settings and events within a story.
- Begin to develop letter formation.
- Practice recognising and writing their own name.

## Mathematics

Children are learning to:

- Access areas of the provision, engaging in opportunities for mathematical development.
- Key times of the day, class routines.
- Hold and manipulate a range of objects, in order to actively engage in a range of play.
- Match, sort and compare amounts.
- Compare size, mass & capacity.
- Explore pattern.

## Expressive Arts and Design



Children are learning to:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them
- Explore and engage in music making and dance, performing solo or in groups.
- Listen attentively, move to and talk about music. expressing their feelings and responses