

Personal, Social and Emotional Development

Children are learning to:

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Manage their own needs i.e. personal hygiene.

PSHE Jigsaw Scheme

Literacy

Children will be learning to:

- Read individual letters by saying the sounds for them
- Retelling stories using talk for writing – The Little Red Hen, What the Ladybird Heard.

Listen to and join in with stories, develop an awareness of rhyme and talk about the characters, settings and events within a story.

Begin to hear and say the initial sound within words.

Attempt to blend and segment the sounds within simple words for reading and writing.

Practice recognising and writing their own name.

Begin to develop letter formation.

Mathematics

Children are learning to:

- Access areas of the provision, engaging in opportunities for mathematical development.
- Key times of the day, class routines.
- Match, sort and compare amounts.
- Compare size, mass & capacity.
- Exploring pattern.

Communication and Language

Children are learning to:

- Describe events in some detail.
- Develop social phrases i.e. Good morning, how are you?
- Engage in story times.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Engage in non-fiction books.

Reception Curriculum Overview

Autumn 1 – This is me!

Understanding the World

Children will be learning to:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Explore the natural world around them.
- Understand that some places are special to members of their community.
- Children can talk about past and present events in their own lives and in the lives of family members, e.g. things they have learnt to do, baby siblings learning to walk, changes in the school and classroom. **History**
- Orders events in their lives, e.g. daily timetable. **History**
- Looks at unfamiliar objects and talks about what they might be/how they work. **History**
- Recognise features on photographs of a familiar place, e.g. getting to know places in our school. **Geography**
- Completes a simple program on a computer. **Computing**
- Uses ICT hardware to interact with age-appropriate computer software. **Computing**

Physical Development

Children are learning to:

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Further develop the skills they need to manage the school days successfully: lining up and queuing at meal times.

Expressive Arts and Design

Children are learning to:

- Develop storylines in their pretend play.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.