Year 3 Overview Autumn 1 : The Secrets of the Stone Age

English

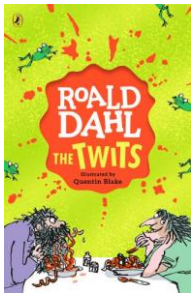
*Prior Learning: **Y2** – Narrative writing across a range of topics. Using expanded noun phrases to add extra information to writing.*

Writing

Writing to Entertain (short narratives and character descriptions)

Roald Dahl Day

Text Focus: The Twits



Grammar

- Use fronted adverbials to show how or/and when an event occurs
- Use expanded noun phrases to add detail and description
- Include subordinate clauses to add detail or context
- Understand how to use nouns and pronouns for clarity and cohesion

Punctuation

- Using capital letters and full stops correctly
- Using commas after fronted adverbials

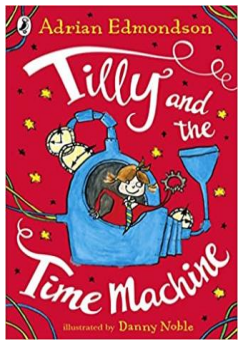
Spellings

- Introduce new Y3/4 spellings
- The 'ow' sound spelt 'ou'
- The 'i' sound spelt with a 'y'

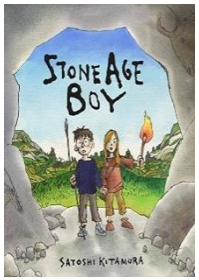
Reading

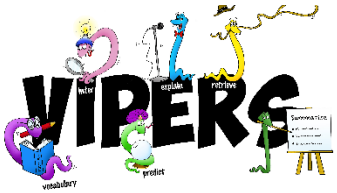
Class Novel:

Tilly and the Time Machine
by Adrian Edmondson



Wider Reading Across The Curriculum: Alex Sparrow and The Really Big Stink Stone Age Boy





Vocabulary	Development of skills across a range of genres and through the curriculum.
Inference	
Prediction	
Explain	
Retrieve	
Summarise	

Development of reading accuracy and fluency across a range of age appropriate texts.

Maths

***Prior Learning: Y2** – Using different operations. Represent numbers using tens and ones apparatus and pictorial representations. Compare and numbers up to 100.*

Place Value

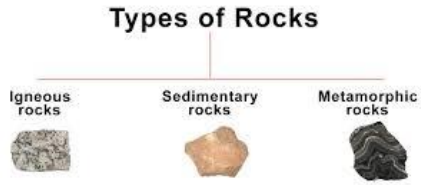
- Identify, represent and estimate numbers using different representations
- Begin to count from 0 in multiples of 4, 8, 50 and 100
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Solve number problems and practical problems involving these ideas

Science

***Prior Learning**: KS1 – Grouping and comparing objects in the real world. Dinosaurs – fossils..*

Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.



Foreign languages

- Introduction to basic French words, such as numbers and colours
- Pronunciation skills
- How to introduce yourself

PSHE

***Prior learning:* Y2** – *Getting to know each other and what makes us unique. Working towards, setting and achieving a goal. Understanding of rewards and consequences.*

Being Me in My World

- Getting to know each other
- Our nightmare school and our dream school
- Rewards and consequences

History

***Prior learning:* Y2** - *Famous 5 – significant people in history.*

Black History Month

Knowledge and understanding of events, people and changes in the past

- Identify and begin to describe historically significant people and events in situations
- Ask and answer questions about the past, beginning to consider aspects of similarity and difference

The Stone Age

Knowledge and understanding of events, people and changes in the past

- Begin to picture what life would have been like for early settlers
- Use various primary and secondary sources to piece together information about a period in history to form a conclusion about Stone Age:
  - Food and homes
  - Rich and poor
  - Health
  - Weapons and implements.

Chronological Understanding

Using the Boldmere Timeline…

- Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)
- Use a timeline to place historical events in chronological order and begin to use dates to explain when things happened
- Describe dates and order significant events from the time period studied (must include all elements Boldmere Curriculum) Recognise that their own lives are different from the lives of people in the past

Art and Design and Technology

Art

***Prior learning:* Y2** – *Sketching skills looking at different sections of plants and fossils.*

Rangoli Patterns

Drawing

- Develop patterns / marks with different grades of pencil.
- Create textures and patterns with a wide range of drawing implements

Design and Technology

***Prior learning:* Y2** – *Working from a design to create a product. Evaluate finished product.*

Sculptures

- Developing, planning and communicating ideas
- Start to order the main stages of making a product.
- Working with tools, equipment, materials and components to make quality products
- Start to think about their ideas as they make progress and be willing to change things if this helps them to improve their work.

Computing

***Prior learning:* Y2** – *E-Safety – How to stay safe on computers. Hector the Protector*

E Safety (Social Media)

Information Technology

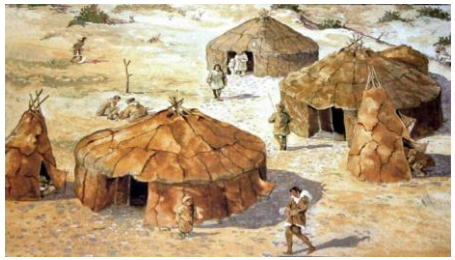
- Recognise what is acceptable/unacceptable behaviour from a given scenario. Look at Comparing online behaviours.
- Recognise what is inappropriate content from a given scenario and explain what they could do to stop it. Look at Comparing online behaviours.
- In groups, use search engines (e.g. Google) to find specific content and select a good website for this. Look at finding helpful search results.

Geography

***Prior learning* – Y2 –** *How have places changed over time? Learning about different areas and places.*

Settlements
(How have places changed over time?)

- Investigate land use patterns and how they have changed over time.
- Identify and investigate the key geographical features.
- Identify similarities and differences to another place in the UK.
- Interpret Map/ plan / tour / use of digital photos / co-ordinates / aerial plan / google earth.
- Communicate geographical information in a variety of ways - including through maps and writing at length.
- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen understanding of geographical processes.



PE

***Prior learning*: Y2 –** *Learning basic skills to apply to ream sports. Showing control of movements being taught.*

Indoor PE:
Yoga, Movement Skills and Team Games

- To perform and repeat sequences with clear shapes and controlled movement.
- To select and apply a range of skills with good control and consistency.

Outdoor PE:
Team Games

- To identify and follow the rules of games.
- To select and apply a range of skills with good control and consistency.
- To observe themselves and others and offer strengths and ways to improve to achieve their personal best.

RE

***Prior learning:* Y2 –** *Looking at different faiths and beliefs. Looking at different festivals being celebrated by different religions.*

Diwali

Religion: Hinduism

Theme: Diwali

Key Question:
Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Music

***Prior learning*: Y2 –** *Listening to and appraising music and explain what they like about it.*

Listen and Appraisal

- Listen to and show appreciation for music.
- Explore and comment on the way music makes us feel.
- Use musical vocabulary to describe the instruments and sounds in pieces of music.