

Personal, Social and Emotional Development

The children will:

- be introduced to new routines
- get to know each other and staff across the year group
- develop confidence in new situations
- make choices, including what they would like to play with, what they would like for lunch, etc.
- develop an understanding of their own and others' feelings through weekly Jigsaw PSHE sessions
- learn about behavioural expectations at school as we discuss our class rights
- find out about our school value, respect.

Expressive Arts and Design

The children will:

- explore the creative areas in their classrooms to create collages, paintings and models
- role-play and begin to work as part of a group to act out a narrative
- explore the sounds of instruments using our outdoor 'music station'
- take part in weekly music sessions
- sing songs, e.g. nursery rhymes and Harvest songs.

Reception Curriculum Overview

Autumn 1 - It's good to be me

Communication and Language

The children will:

- listen to stories and rhymes in whole class situations
- begin to understand and answer 'how' and 'why' questions
- listen to and follow simple instructions
- be encouraged to use more complex sentences to link thoughts
- develop confidence in speaking to the rest of the class during weekly show and tell sessions, and when sharing the class mascot's diary
- show an understanding of prepositions, e.g. 'under', 'on top' and 'behind'.

Literacy

The children will:

- listen to and join in with stories
- develop an awareness of rhyme
- talk about the characters, settings and events within a story
- recognise Phase 2 sounds as they are taught during daily phonics sessions
- begin to hear and say the initial sounds within words
- attempt to blend and segment the sounds within simple words for reading and writing, e.g. in, at, dog, tin
- practise recognising and writing their name
- begin to develop cursive letter formation.

Physical Development

The children will:

- develop their gross motor skills by practising moving in a variety of ways, attempting to avoid obstacles when running, and learning how to jump off objects and land appropriately whilst playing in the outdoor area and during weekly gymnastics sessions
- use their fine motor skills during funky fingers activities to develop their pencil grip and use of one-handed tools and equipment, such as scissors
- be encouraged to dress independently for PE, and manage washing and drying hands by themselves.

Understanding the World

The children will:

- have opportunities to share stories about themselves and their families
- learn about cultural celebrations
- be encouraged to explore and ask questions about their environment
- observe changes in the environment, including seasons and weather
- use iPads and computers to support learning.

Mathematics

The children will:

- develop a secure understanding of numbers to 5- including counting out objects, matching quantities to the corresponding numeral and practising number formation
- explore 2D shapes and have opportunities to sort shapes according to their properties.