

Maths: Place value to 100

Counting and representing numbers to 100 in different ways, reading and writing numbers in numerals and words, comparing and ordering numbers.

Using – numicon, counters, tens frames, tens and ones, number lines and 100 squares

Count in 2s, 5s and 10s

Addition and subtraction -Revision of number bonds and subtraction and addition facts within 20. Starting to move on to beginning to work with numbers to 100 – related facts, fact families, adding/ subtracting tens and ones.

RE- Myself

Recognise important people and events in our life. Understanding feelings, good wishes, fairness and cooperation

Messages given in The Bible and The Qur'an.

Art - Explore the work of Pablo Picasso – portraits
Self-portrait—How to draw a person or living thing with details e.g. hair texture or freckles.
Develop use of line, space, shape and form.

DT – Explore and evaluate existing products and design and make a healthy smoothie.

Music – Singing songs, chants and rhymes.

Explore using instruments and beat, tempo and pitch and listen to and appraise music.

Computing- Uses of IT in our world.

PE- Gymnastics – travelling, movement and jumps and games – balls skills - throwing, catching etc.

Year 2 Curriculum Overview

Autumn 1

Phonics - Reading alternative pronunciations:

u-l as in **little**, **travel**, **pencil**, **hospital**

j as in **bridge** and **large**

ai as in **eight** and **straight**

z as in **cheese** and **freeze**

or as in **more** and **your**

ch-u as in **picture**

ear as in **cheer**

s as in **house** and **fence**

m as in **thumb** and **autumn**

or as in **roar**, **door** and **warm**

n as in **knee** and **gnome**

r as in **wrong**

u-s as in **jealous**

Geography

Use world maps, atlases and globes to name and locate the 4 countries of the UK and the world's seven continents.

Explore what a country is and what a continent is.

History

Explore the past and significant people beyond living memory – Florence Nightingale, Mary Seacole, Mary Anning, Alexander Graham Bell.
Identify change and compare different periods of time – how life was different.

Science- Humans

Describe the importance for humans of exercise, eating the right amounts of different types of food, hygiene, and looking after our teeth.

English

Focus on oracy – using spoken language to articulate ideas, develop understanding and engage with others through speaking, listening and communication.

Reading:

Application of phonic skills with increasing fluency, making self-corrections. Make predictions and develop comprehension skills.

Explore a range of fiction and non-fiction texts - develop pleasure in reading and motivation to read with daily opportunities to read.

Class text focus: The Day The Crayons Quit by Drew Daywalt.

Poetry – recite and perform poems, explore rhyme.

Writing:

Plan what I am going to write about—verbally and recorded—before I start my writing.

Write sentences that are linked thematically—real and fictional and re-read my writing to check it makes sense.

Use 'and' correctly in my writing to join clauses.

Punctuation—Using capital letters, full stops, question marks correctly. Capital letters for 'I' and proper nouns - names of people, places etc.

Daily handwriting practise focusing on correct letter formation for capital letters and lowercase and applying this into written work.

PSHE- Being Me in My World

Hopes and fears for the year.

Rights, responsibilities, rewards and consequences

Understanding worries and how to ask for help.

Being part of a safe and fair class, listening to others and working cooperatively.