

Foundation Stage: Nursery Curriculum – Autumn 1 2019

Personal, Social and Emotional Development

The children will:

- be introduced to the nursery routines
- get to know each other and the Nursery staff
- develop skills in playing together
- develop confidence and self esteem
- develop skills in making choices
- learn skills to enable them to become more independent
- develop skills in sharing
- begin to learn to communicate their feelings and emotions
- talk about rules and why we have them

Expressive arts and design

The children will:

- use paints to create pictures
- explore textures through collage
- take part in make believe play
- sing familiar songs and rhymes
- begin to explore a range of musical instruments

Mathematics

The children will:

- use number names and mathematical language in play
- begin to recognise familiar numbers in a range of contexts
- learn new number songs and rhymes
- select a small number of objects from a group, i.e. please give me 2
- begin to join in with 'Ten Town' activities.
- sort and match objects in different ways such as by colour, shape or size.
- begin to anticipate time based events
- begin to use the language of size

Autumn 1 Ourselves

Communication and Language

The children will:

- listen to stories and rhymes and express personal preferences
- understand simple who?, what?, where? questions
- talk about their needs, feelings and ideas
- use speech to communicate with and respond to others
- begin to express likes & dislikes
- use the listening centre to develop listening skills and identify a variety of sounds

Physical Development

The children will:

Gross Motor:

- develop skills in climbing safely
- develop upper body strength by building/stacking with crates, tyres and large reels.
- explore running safely on their whole foot and kicking a large ball.

Fine Motor:

- develop use of one handed tools such as scissors
- use a range of pens, pencils and brushes to develop a three finger tripod grasp
- develop their ability to draw simple shapes and lines
- use malleable materials e.g. play dough

Health and self care

- talk about the importance of personal hygiene

The World

The children will:

- Talk about and explore our five senses. (part of our R.E.)
- talk about our school environment
- study the changes in the weather and how it affects us
- Go on an autumn walk looking for signs of Autumn (part of our R.E.)

People and Communities

- look at similarities and differences between each other (part of our R.E.)

Literacy

- learn about books and how to care for them
- mark make independently in a variety of ways e.g.: writing shopping lists and phone message in their make believe play
- to begin to label their models and drawings
- begin to recognise, read and write their name