

Throughout our topic 'Opposites' we will be exploring 'light/dark', 'hot/cold', 'big/small', 'empty/full' and 'past/present'.

### Personal, Social and Emotional Development

Children are learning to:

See themselves as a valuable individual.

Build constructive and respectful relationships.

Manage their own needs i.e. personal hygiene.

Express their feelings and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

PSHE Jigsaw Scheme



### Communication and Language

Children are learning to:

Describe events in some detail.

Develop social phrases i.e. Good morning, you?

Engage in story times.

Listen carefully to rhymes and songs, paying attention to how they sound.

Engage in non-fiction books.

Use new vocabulary in different contexts.



### Physical Development

Children are learning to:

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Further develop the skills they need to manage the school day successfully: lining up and queuing at meal times.

Progress towards a more fluent style of moving, with developing control and grace.

Combine different movements with ease and fluency.



### Understanding the World

Children will be learning to:

Describe what they see, hear and feel whilst outside.

Recognise some environments that are different to the ones in which they live.

Enjoys joining in with family customs and routines.

Talk about past and present events in their own lives and in the lives of family members.

Look closely at patterns and change.

Know about similarities and differences in relation to living things. They make observations of animals and plants, and explain why some things occur, and talk about changes.

Observe seasonal changes through outdoor provision.

Know about similarities and differences between themselves and others, and among families, communities and traditions.



## Reception Curriculum Overview



### Literacy

Children will be learning to:

Read individual letters by saying the sounds for them.

Retelling stories using talk for writing – Dear Zoo.

Listen to and join in with stories, develop an awareness of rhyme and talk about the characters, settings and events within a story.

Begin to hear, say and write the initial sound within words.

Attempt to blend and segment the sounds within simple words for reading and writing.

Practice recognising and writing their own name.

Begin to form lower case and capital letters correctly.



### Mathematics

Phase 2 – It's Me 1, 2, 3: Representing 1, 2, 3, Comparing 1, 2, 3, Composition of 1, 2, 3, Circles and Triangle, Spatial awareness.

Phase 3 – Light and dark: Four, five, one more and one less, shapes with 4 sides, night and day

### Expressive Arts and Design

Children will be learning to:

Begin to build a repertoire of songs and dance

Explore the different sounds of instruments.

