

Personal, Social and Emotional

Development

- Initiates conversation, attends to and takes account of what others say (MR).
- Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities (SCSA).
- Children work as part of a group or class, and understand and follow the rules (MFB).
- I understand that everyone is different.
- I include other children when I play and use kind

Literacy

- Listen to and join in with stories.
- Daily reading activities in a group during Guided Reading sessions. Two adult focusses per week to focus directly on phonic awareness and comprehension.
- Learn and recap the sounds in Phase 2.
- Tricky words from Phase 2. Children encouraged to spot the words in a big book during reading sessions and independent activities.
- Begin to blend and segment the sounds within simple words for reading and writing.
- Cursive letter formation linked to the teaching of new sounds.
- Write their own name using cursive letter formation.

Communication and Language

- Continue to listen to stories and rhymes in whole class situations.
- Use language to recreate experiences for instance when using puppets or story maps to retell stories shared in class.
- Use language influenced by experiences of books.

Reception Curriculum Overview

Autumn 1 - Opposites

Understanding the World

- Enjoys joining in with family customs and routines.
- History/RE
- Children talk about past and present events in their own lives and in the lives of family members. History
- Knows that a birthday celebrates a special event that happened in the past. History
- Knows the month in which they were born. History
- Looks closely at patterns and change. Science/Geography
- Children know about similarities and differences in relation to living things. They make observations of animals and plants, and explain why some things occur, and talk about changes. Science
- Knows that we used to be babies and that one day we will grow into adults (knows the story 'Once there were Giants'). History
- Observe seasonal changes through outdoor provision.-Spring. Geography/Science
- They know about similarities and differences between themselves and others, and among families, communities and traditions. RE

Physical Development

- Jumps off an object and lands appropriately.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment. PE
- Jump from 2 feet to 2 feet. Hop. Jump off a bench. Bend your knees to land safely. Travel. Roll. Hold a balance on different parts of the body. I know what balance means. Knows simple dance routines (action songs- Christmas Nativity). PE

Mathematics

- Phase 2 - It's Me 1, 2, 3: Representing 1, 2, 3, Comparing 1, 2, 3, Composition of 1, 2, 3, Circles and Triangle, Spatial awareness.
- Phase 3 - Light and dark: Four, five, one more and one less, shapes with 4 sides, night and day,

Expressive Arts and Design

- Begins to build a repertoire of songs and dances. Music
- Explores the different sounds of instruments. Music
- Apply paint by dipping different objects into paint and then printing. Create shapes and patterns with objects. Art