

Personal, Social and Emotional Development

The children will:

- develop confidence when discussing their experiences in whole-class situations, for instance when sharing the class animal's weekend diary or talking about objects for show and tell
- find out about our school value: kindness
- be encouraged to display kind behaviour, which will be recorded using 'random act of kindness' slips
- celebrate differences by discussing what they are good at, their families, homes and friends through weekly PSHE Jimmy Jigsaw sessions
- learn about how we are all unique and that we need to respect each other as part of Anti-Bullying week.

Literacy

The children will:

- listen to and join in with stories
- be provided with a reading book and tricky words to be practised at home
- take part in daily reading activities, including reading in a group with an adult each week
- learn and recap the sounds made by all of the letters within the alphabet
- start learning the names of letters
- be introduced to tricky words, and encouraged to spot them within books
- attempt to blend and segment the sounds within simple words for reading and writing
- practise cursive letter formation
- attempt to write their names using letter cursive formation.

Communication and Language

The children will:

- continue to listen to stories and rhymes in whole class situations
- use language to recreate experiences, for instance when using puppets or story maps to retell the stories shared in class
- use language influenced by their experiences of books
- begin to use time connectives to retell their stories and experiences, such as first, next, then, after that, finally
- develop their sitting and listening skills as we take part in whole-school assemblies.

Reception Curriculum Overview

Autumn 2 - Celebrations

Understanding the World

The children will:

- have opportunities to share stories about themselves and their families
- learn about different festivals and celebrations
- listen to stories from different religions, and learn about special books and religious texts as part of weekly RE sessions
- plant spring bulbs and develop an understanding of how things grow
- explore how to use different technology, such as using a mouse to select objects on a computer screen.

Physical Development

The children will:

- develop their **gross motor skills** during activities in the quad, and as part of our weekly PE lessons. Kangaroos and Meerkats will continue to focus on gymnastics, including using apparatus to practise balancing, whilst Penguins will be focusing on games during sessions with our Aston Villa Sports Coach.
- continue to develop their **fine motor skills** during daily funky fingers activities, with a focus on forming cursive letters
- be encouraged to dress for PE independently and have a go at managing fastenings on clothing.

Mathematics

The children will:

- secure their understanding of numbers to 5 and apply their number knowledge in different contexts, for instance when counting money
- explore coins and language related to 'money', create repeating patterns and begin to describe the properties of 2D shapes.

Expressive Arts and Design

The children will:

- create objects based on different celebrations, such as moulding salt dough when making Christmas decorations
- role-play and work together to act out different stories and celebrations
- explore the sounds of musical instruments
- build a repertoire of songs and dances in preparation for our Nativity.