

Maths:

Number: Addition and Subtraction

Fact families—the 8 family.

Part-whole model, addition symbol, fact families including number bonds within 10.

Find number bonds using systematic methods.

Addition—adding together and adding more

Subtraction – how many left by crossing out, introducing the subtraction symbol and finding a part by breaking apart, finding a part.

Subtraction by counting back and by finding the difference.

Comparing addition and subtraction statements.

Science- Seasonal Changes

Observe and describe weather associated with the seasons and how day length varies.

I know and can notice features in the school environment that indicate the season i.e. Weather.

DT – Moving mechanisms, Develop cutting, sticking and measuring skills to create levers and sliders.

Music –Learn and perform songs for an audience.

Sing with the correct posture. Follow a tune when singing.

Computing- Understand what algorithms are, how they are implemented as programs, exploring algorithms through the use of a blue-bot correctly.

Dance - Move in different directions and high and low. Travel rhythmically on feet, hopping and skipping. Remember and repeat movements, phrases and patterns.

Year 1 Curriculum Overview

Autumn 2



Phonics –

Revision of reading and spelling words with the suffix **-ed** (jump – jumped)

Phase 5 graphemes: **ay** (as in **play**); **ou** (as in **out**); **tch** (as in **match**); **ie** (as in **tie**); **ea** (as in **leaf**); **ve** (as in **have**); **oy** (as in **boy**); **ir** (as in **girl**); **y** (as in **very**)

Tricky words – reading then spelling

Consolidate: Oh, their, people, liked, Mr, Mrs, these, friend where, also, call, want, could, should, would, we're

New words: where, here, your, call, new, rescue

Geography

To locate a local postbox on a map of the school's local area.

To post a letter using a local postbox to my home address.

History

Talk about how things have changed over time – explore how our school has changed from 1950's to present day.

Remembrance Day and why it is important.

English

Reading:

Discussing and clarifying the meaning of words, linking new meanings to known vocabulary

Through discussion, develop understanding of texts.

Develop pleasure in reading and motivation to read with daily opportunities to read, story times and weekly visits to the school library.

Writing:

Write simple sentences using basic punctuation –finger spaces, full stops and capital letters.

Use phonic knowledge to write words in ways that match their spoken sounds.

Retell stories and explore personal experiences.

Using Personal pronoun 'I' and the use of capital letters for names of people.

Learn how to use exclamation marks.

Write sentences by saying out loud what he/she is going to write about after discussion with the teacher.

Write down one of the sentences he/she has rehearsed.

PSHE: Celebrating Difference

Identify similarities and differences between people in my class. Include other children when I play and use kind words. Using kind words and making new friends. Explain what bullying is and talk about how being bullied might feel. Giving and receiving compliments.

RE- Celebrations

Judaism—The significance of Hanukkah, the festival of light to Jews,

Christianity—the significance of Christmas to Christians.

Remembrance Day