

Maths

Number: Addition and Subtraction

Fact families—the 8 family.

Part-whole model, addition symbol, fact families including number bonds within 10.

Find number bonds using systematic methods.

Addition—adding together and adding more

Subtraction – how many left by crossing out, introducing the subtraction symbol and finding a part by breaking apart, finding a part.

Subtraction by counting back and by finding the difference.

Comparing addition and subtraction statements.

Geometry: Shape

Recognise and name 2D & 3D shapes.

Sort 2D & 3D shapes.

Create patterns with 3D and 2D shapes.

Science

Our senses

Know the five senses and identify the parts of the body associated with each sense.

Carry out simple investigations to explore our senses.

Understand how each sense is used and give examples. E.g. I can smell someone baking, I can hear the birds in the trees.

The Seasons

Observe and describe the weather in autumn and winter.

Begin to recognise how day length varies.

Year 1 Curriculum Overview

Autumn 2

VALUE: KINDNESS

Phonics

Revision of reading and spelling words with the suffix **es** (box – boxes); **er, est** (quick – quicker, quickest); **-ed** (jump – jumped)

Additional graphemes: **ay** (as in play); **ou** (as in out); **tch** (as in match); **ie** (as in tie); **ea** (as in leaf); **ve** (as in have); **oy** (as in boy); **ir** (as in girl); **y** (as in very)

Tricky words – reading then spelling

Consolidate: Oh, their, people, liked, Mr, Mrs, these, friend where, also, call, want, could, should, would, we're

New words: where, here, your, call, new, rescue

PSHE - Celebrating Difference—Jigsaw Jack

Identify similarities and differences between people in my class.

Include other children when I play and use kind words.

Using kind words and making new friends.

Explain what bullying is and talk about how being bullied might feel.

Giving and receiving compliments.

English

Reading:

Developing and applying new phonic skills

Discussing and clarifying the meaning of words, linking new meanings to known vocabulary

Through discussion, develop understanding of texts.

Develop pleasure in reading and motivation to read with daily opportunities to read, story times and weekly visits to the school library.

Class texts:

Fiction: Peace at Last, Can't You Sleep Little Bear?

Non-fiction: Seasons

Poetry: Snowflake, Snowflake

Writing:

Orally compose simple sentences for writing.

Write simple sentences using basic punctuation –finger spaces, full stops and capital letters.

Use phonic knowledge to write words in ways that match their spoken sounds.

Begin to use exclamation marks (!)

Geography

Map work

Know the 4 points of a compass.

The Seasons

Observe and describe the weather in autumn and winter.

Begin to recognise how day length varies.

RE-:

Celebrations

I know how I celebrated a festival or significant event with my family—for example, birthdays.

I can talk about activities associated with different festivals.

Sikhism—The significance of Guru Nanak's birthday to Sikhs.

Judaism—The significance of Hanukkah, the festival of light to Jews,

Christianity—the significance of Christmas to Christians.

Music

Learn and perform songs for an audience.

Sing with the correct posture.

Follow a tune when singing.

Design Technology

Develop cutting, sticking and measuring skills to create levers and sliders.

Designing a Christmas card to incorporate a moving mechanism.

PE:

Outdoor Games—focus: throwing and aiming.

Throwing and catching with different equipment—including with a partner and one-handed.

Throwing, rolling, kicking and bouncing to aim at a range of targets including hoops, skittles.

Partner games to develop cooperation and competence.

Indoor Gymnastics—focus: jumping and landing.

Hopping, skipping, bouncing, jumping (one foot to the same foot, two feet to two feet, alternately one foot/two feet)—on the spot, while travelling and when using apparatus.



Art and Design

Making calendars for 2023

Christmas Cards

Computing

To explain what a given command will do.

To combine 'forwards', 'backwards', 'left' and 'right' commands to make a sequence

To combine four direction commands to make routes

To plan a simple program

I can explain what my program should do

I can debug my program

History

Create a timeline of my family and talk about why these people are important to me.

Talk about how things have changed over time – explore how our school has changed from 1950's to present day.

Remembrance Day and why it is important.