

Foundation Stage: Nursery Curriculum – Autumn 2 2019

Communication and Language

The children will:

Understand the use of objects e.g. “What do we use to cut things?”

Respond to simple instructions e.g. to get or put away an object.

Retell a simple past event in correct order e.g. “went down slide, hurt finger”

Use vocabulary focused on objects and people that are of particular importance to them.

Build up vocabulary that reflects the breadth of their experiences.

Listen to others one to one or in small groups when conversation interest them.

Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Expressive arts and design

The children will:

Sing a few familiar songs. [Christmas songs for performance.](#)

Enjoy joining in with singing and ring games. [Outdoor provision.](#)

Realise tools can be used for a purpose. [Scissors for creative activities.](#)

Explore colours and how colours can be changed. [Fireworks paintings.](#)

Develop preferences for forms of expression.

Engage in imaginative roleplay based on own first hand experiences.

Mathematics

The children will:

Use some number names and number language spontaneously.

Use some number names accurately in play.

Begin to represent numbers using fingers, marks on paper, or pictures. [Linked to Ten Town number of the week.](#)

Recite numbers in order to 10. [Daily counting as part of routine, e.g. counting before the ‘Hello Song’ and getting to the mat.](#)

Know that numbers identify how many objects are in a set.

Show an interest in shape and space by playing with shapes or making arrangements with objects. [Building with blocks.](#) [Numicon](#)

Autumn 2 Special Times

The World

The children will:

Show an interest in technological toys with knobs or pulleys or real objects such as cameras or mobile phones.

Remember and talk about significant events in their own experience.

Recognises and describes special times or events for family or friends.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Physical Development

The children will:

Draw lines and circles using gross motor skills.

[Ribbon dancing](#)

Begin to use one-handed tools and equipment e.g. making snips in paper with scissors. [fire work paintings using dish brushes.](#) [Christmas craft using scissors](#)

Begin to hold a pencil between thumb and two fingers, no longer using whole hand grasp. [Name writing practise including tracing letters.](#)

Use malleable materials e.g. playdough to strengthen fingers

Personal, Social and Emotional Development

The children will:

Can select and use activities and resources with help

Shows confidence in asking adults for help.

Is beginning to be more outgoing towards unfamiliar people and more confident in social situations. [Christmas production](#)

Can play in a group extending and elaborating play ideas e.g. building up a role play activity with other children.

Initiates play offers cues to peers to join in.

Begins to accept the needs of others and take turns and share resources somethings with support from others.

Literacy

The children will:

Listen to and join in with stories and poems one to one, and in small groups.

Look at books independently and handles books carefully.

Hold books the correct way up and turn pages.

Sometimes give meaning to marks as they draw and paint. [Writing and posting letters to Father Christmas.](#) [Writing opportunities constantly available through continuous provision. E.g. writing shopping lists in domestic roleplay.](#)

[Writing names on Christmas cards, differentiated to the needs of individual children.](#)