

## THE FEDERATION OF BOLDMERE SCHOOLS

### Person Specification - CLASS TEACHER – Boldmere Inclusion Base

We are a caring, supportive community. Working in partnership with parents we provide a welcoming, stimulating environment which values, motivates and challenges all children, promoting their independence and celebrating their personal achievements.

		Essential		Desirable
Experience	A  AI  AI	<ul style="list-style-type: none"> <li>Teaching experience of EYFS, KS1 &amp; KS2.</li> <li>Knowledge and understanding of all curriculum areas</li> <li>Knowledge of teaching children with ASC (Autism Spectrum Condition)</li> </ul>	AI  AI	<ul style="list-style-type: none"> <li>Experience of Assessing Pupil Progress (SOLAR) using digital assessment systems and AFL</li> <li>Experiencing of teaching pupils with Educational Health Care Plans</li> <li>Experience of using the EQUALS curriculum for teaching and learning delivery</li> </ul>
Skills and Abilities	A  AI  AO AI AI AIO AO AIO	<ul style="list-style-type: none"> <li>Able to work in a classroom team with teaching assistants to work in a year group team, sharing planning and allow joint tasks</li> <li>Knowledge and experience of monitoring and evaluating planning, assessment and record keeping systems.</li> <li>Excellent listening and communication skills.</li> <li>Able to use initiative and be proactive.</li> <li>Able to work in partnership with parents to support their child's learning.</li> <li>Competence with IT and use of innovative technology to aid teaching and learning.</li> <li>Have high expectations of behaviour and learning of all children.</li> <li>Able to inspire</li> </ul>	AI  AI	<ul style="list-style-type: none"> <li>A good pedagogy and awareness of ASC.</li> <li>Experience of using innovative teaching when working with pupils who have speech and language difficulties.</li> </ul>

	A  AIO  IA	children's enthusiasm for learning. <ul style="list-style-type: none"> <li>• Able to play a full and active role in the life of the school through a broad, balanced and enriched curriculum.</li> <li>• Have the ability to adapt, demonstrate flexibility and be innovative.</li> <li>• Adhere to all school policies at all times.</li> <li>• Utilise effective strategies to allow pupils to regulate effectively.</li> <li>• Be aware of safer handling and Teach first techniques.</li> </ul>		
Training	A  A	<ul style="list-style-type: none"> <li>• Evidence of very recent CPD.</li> <li>• Desire to attend courses and meetings, to keep up to date with good practice and to disseminate this within school.</li> </ul>	A	<ul style="list-style-type: none"> <li>• Any relevant ASC training.</li> </ul>
Education	A  A	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Successfully completed and passed all Skills Tests.</li> </ul>	A I	<ul style="list-style-type: none"> <li>• First Aid Training</li> <li>• Ability to take a leading role in a chosen curriculum</li> </ul>
Other	IO  AI	<ul style="list-style-type: none"> <li>• Have a considerate nature and sense of humour.</li> <li>• Have excellent organisational, interpersonal and communication skills.</li> </ul>		
Contra-indications	A	<ul style="list-style-type: none"> <li>• Declare any criminal convictions involving offences against children.</li> </ul>		

**All staff are expected to be committed to the City Council's Equal Opportunities Policy.**

**The Federation of Boldmere Schools is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. A DBS check is required for the successful applicant.**

**I = Interview    O = Observation    A = Application**