



Boldmere Infant and Nursery School School Improvement Plan 2021-22

Based on self-evaluation priorities.



Area 1: Quality of Education

Issue 1: To review subject monitoring in line with September 2021 guidance on social distancing.

Issue 2: To evaluate and refine the in-house assessment system deferred from summer 2020 due to the Covid lockdown.

Issue 3: To ensure that displays capture prior knowledge, current focus and new learning at the end of a theme as well as celebrating achievement.

Issue 4: To ensure that we have fidelity to a systematic, synthetic phonics program providing a consistent whole school approach. Guided reading materials matched to children's phonic ability (fully decodable)

Issue 5: To develop the love and enjoyment of reading widely, and to provide a breadth of fiction and non-fiction books. To ensure reading books reflect the diversity of our community.

Area 2: Behaviour and attitudes

Issue 1: To re-establish our expectations around all areas of behaviour and conduct in light of Covid-19 restrictions being removed and pre-Covid-19 school systems reinstated.

Issue 2: To identify the effects of Covid-19 on children's mental health and wellbeing and continue to support as necessary.

Area 3: Personal development

Issue 1: To ensure that books available in the classroom and in the school library promote and reflect diversity.

Issue 2: To implement our school's RSE policy, effective from September 2021, which reflects the new DfE guidance.

Area 4: Leadership and management

Issue 1: To fully implement our system of monitoring of teaching and learning. To provide development opportunities for teachers by identifying their CPD requirements.

Issue 2: In 2020-21 we planned to collect exemplification materials for all subjects to demonstrate differentiation, progression, expectations and pedagogical content knowledge. We need to consolidate this work in 2021-22

Issue 3: To monitor expenditure and impact of Pupil Premium and Catch-up funding and meet DfE reporting requirements.

Area 5: Early Years

Issue 1: To work as a team to implement the new national EYFS curriculum and assessment systems.

Issue 2: To pilot the NELI (Nuffield Early Language Intervention) scheme and evaluate impact.