

Boldmere Infant School Sport Premium Funding 2016-2017

Funding available: £8903 (school spent more than allocated, total budget £11480)

Priority	How this will be achieved	Success Criteria	Approximate costings	Impact
Embedding high quality PE teaching across all year groups.	<ol style="list-style-type: none"> 1) Continuing to follow the successful model in 2015-16 by using the Sport Premium Funding to buy in sports coach support. 2) To work with the sports coach to develop PE planning to ensure that all of the components of the National Curriculum are included. 3) Using Sports Premium Funding to buy-in sports coach support to deliver identified Sports training/PE to children in school 4) Using expertise of the sports coach to provide training for teachers in specific techniques etc. to enhance their PE teaching 	<ol style="list-style-type: none"> 1) Quality of PE teaching continues to improve 2) Building sustainability into high quality PE teaching by ensuring that the planning is developed alongside teaching staff so that it will continue with or without the sports coach 3) As 1 4) Further developing confidence and ability of teachers to deliver high quality PE teaching is improved 	The entire Sport Premium Funding grant has been spent on buying sports coach time in 2016-17.	<p>Improved PE teaching and learning in all PE lessons.</p> <p>More robust long-term PE planning for all year groups.</p> <p>Sustainability built into the process</p>
Children have access to lunchtime clubs.	During contracted hours, sports coach delivers clubs to encourage children to be active.	More children are encouraged to access clubs during lunch times; skill and confidence increases		Wider variety of high quality clubs available to children
1:1 support for identified children with physical development needs	Short intervention sessions lead by sports coach, supported by teaching assistants to offer individual support e.g. to children with poor balance or lack of coordination	The 1:1 input helps the physical development of identified children and by working with the coach, the teaching assistants learn techniques so that they can deliver similar interventions at other times.		The ability to offer some 1:1 support for physical development needs.

In addition to developing PE through the sports coach, the staff have all received 'Real PE' training, as part of the CPD programme for the year, to further enhance PE teaching and learning in the school.