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| Academic Year:**2017/2018** | **Total fund allocated:£14, 097****(total spent £14, 025)** |
| A | B | C | D | E | F | G | H |
| **PE and Sport Premium Key Outcome Indicator** | **School Focus/ planned impact *on pupils*** | **Actions to Achieve** | **Planned Funding** | **Actual Funding** | **Evidence** | **Actual Impact (following Review) *on pupils*** | **Sustainability/** **Next Steps** |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Increase enjoyment of sport and participation for inactive children | Make sports fun – include cross curricular/topic links to make lessons more enjoyable and promote love for sport.Bike track – accessible during lunch times and in slots throughout the day.Provide a variety of lunch time/after school clubs (some free) that appeal to a range of pupils.Sponsored walk. | £400 |   | Improved gross motor skills and ability to ride a bike.Pupil Views – see how many pupils want to join clubs – high uptake on all activities offered.‘Tea with me’ pupil voice. |   | Increase staff knowledge for cross-curricular links with P.E.Continue to provide a range of different clubs appealing to different children.Visits from external professionals e.g. dentists, sports people. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Ensuring children have positive attitude towards health and activity | Make P.E. lessons enjoyable.Purchase equipment to support learning in a range of activities.Educate children so they have the ability to make healthy lifestyle choices – part of science curriculum.Organised hall timetable with regular slots for all classes.Fitness tests throughout the year with premier sports.  | £1500 |   | School council voice – pupil feedback to assess enjoyment levels.Wide range of equipment for range of activities included equipment provided on the field. |   | Variation within lessons.Keep hall timetable up to date with changes throughout the year. |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Ensure all teachers are confident teaching P.E. and lessons are good or better. | Senior Sport Educator – Jo Slater (Aspire) – to work alongside a member of staff from each year group each term to upskill and build confidence in teaching P.E.CPD training on BUPA Start 2 Move. | £7500 |  | Observation reports.Staff questionnaire/evaluation feedback. |  | Continued staff development when working alongside senior sports educator. Opportunities for extra-curricular clubs. |
| 4. broader experience of a range of sports and activities offered to all pupils | Offer children a wide variety of sports and physical activities. | Provide a range of different activities to appeal to different pupils – including less common activities.Use outside agencies/sports coaches to offer more experiences. | £2625 |  | Sports clubs and participation levels. |  | A vast range of lunchtime clubs provided daily throughout the year – changing each half term – for all year groups.Organise activities week for run up to Sutton games and sports day. |
| 5. increased participation in competitive sport | Provide opportunities for as many children as possible to participate in competitive sport. | Utilise Wilson Stuart Active Society membership.Atttend all available competitions.Inform parents of local clubs. | £2000 |  | Competitions.Tweet information about local sports clubs. |  | Continue membership with WSAS.Continue to inform parents of local clubs e.g. WCC via newsletter / twitter. |