

Academic Year: 2018-19		Total fund allocated: £17,804 (total spent £17,800)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Provide opportunities for participation in enjoyable physical activity, particularly for less active children	Continue to make PE lessons enjoyable using pupil voice to inform planning. Fitness assessments – MH out of class for 2 days to complete fitness assessments for all children from Reception to Year 2. Analyse data to determine the least fit children and provide appropriate interventions.	Cost of MH out of class for 2 days for Fitness Tests.	£350	Pupil voice showing that children enjoy PE lessons, especially chn who appear to be less interested in sport. Intervention group for least fit pupils resulting in improved fitness levels.	Pupil voice/”Tea with Me” and parent questionnaires – variety of enjoyable clubs provided during lunchtimes.	Continue to offer different sporting clubs to engage all children. Continue to monitor physical activity and identify those children in need of extra exercise.

	<p>Balance bikeability – offered to children who could benefit from the support to develop their co-ordination and agility and transition from a balance bike to a pedal bike.</p> <p>Gross motor skills groups led by Aspire to develop improve fundamental movement skills in pupils that would benefit from additional support.</p> <p>Variety of lunch time clubs offered.</p> <p>Sponsored walk.</p>	<p>Balance bikeability</p> <p>Cost of Aspire coaches leading Gross Motor groups</p> <p>Cost to parents (approx £4.50 per session)</p>	<p>Free with Wilson Stuart membership</p> <p>£13,300</p> <p>None</p>	<p>Pupils who struggle with basic fundamental movement skills have improved confidence and consequently choose to take part in physical activity more. Teacher assessments of children’s motor skills shows improvement throughout the interventions.</p> <p>Clubs offered every lunchtime – variety of interests developed All children participated in healthy activity to raise money for school fund activities.</p>	<p>Most (80%) Y1&Y2 children attending the course learnt to ride a pedal bike.</p> <p>Improvement in gross and fine motor skills for the children receiving interventions.</p> <p>Sustained numbers of children attending all lunchtime clubs.</p>	<p>Enrol in Bikeability program each year.</p> <p>Ensure AVFC coaches provide interventions for gross motor skills of identified children Continue to offer a variety of lunchtime clubs – change each half term.</p>
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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Ensuring children recognise the significance of a healthy lifestyle and have a positive attitude towards participating in physical activity	Make P.E. lessons enjoyable.			Pupil voice to assess enjoyment levels of P.E. including dance with new scheme. Children have a good understanding of the importance of physical activity – demonstrated through cross curricular links e.g. science.	Pupil voice/"Tea with Me" and parent questionnaires-profile of sport high on SIP and new dance scheme supporting Children know how to keep healthy.	Continue pupil voice activities that ask for feedback on keeping healthy and sporting opportunities at school.
		Purchase equipment needed and a dance scheme to support learning in a range of activities.	Cost of mats, balls,	£450			
		Educate children so they have the ability to make healthy lifestyle choices – share Sugar Smart information with classes.	Cost of dance scheme £150	£150			
		Organise a structured hall timetable with regular slots for all classes including back up options in the event of barriers to learning e.g. rain.				Children attending Community Games bring in medals for trying new sports.Celebrating other achievement medals/certificates board.	Participate in National sports week activities each year.
		Sports Week with a focus of participation and	Cost of variety of sports	£300	Sports Week work showing understanding	Children accessing sporting resources during	Invite Sutton Games organiser, Dennis, to lead assembly and promote the Community Games. Develop role of "playground buddies/reception rangers /sports leaders" to support playing

		the benefits of sports. New equipment bought.	coaches for Sports week –Bhangra, cricket, tennis etc		of why it is good to take part in sports e.g. sports posters. Visitors provide positive role models including Sutton Community Games visitors School council pupil voice – suggestions for resources to be bought – playtimes /PE lessons	break times each day.	games at breaktimes.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure all teachers are confident teaching P.E. and lessons are good or better.	Sport Educators (Aspire) – to work alongside a member of staff from each year group each term to upskill and build confidence in teaching P.E. MH out of class to work with sports educators from Aspire for first 2 days to share	Cost of Aspire Cost of MH cover for 2 days.	£13,300 £350	Observation reports. Staff questionnaire/ evaluation feedback and skills impact sheets. PECS programme reports including a	Impact statements from all staff following PECs training show improvement in teacher knowledge when teaching PE lessons.	More specialist support for staff with particular areas such as tennis, rugby and dance. Utilise the skills of specialist coaches to team teach with staff during PE lessons.

		<p>expectations and ensure that the delivery of the PECS programme is effective in improving staff's skills of teaching PE.</p> <p>Staff work with coach from Aston Villa through Primary Stars Premier League programme.</p> <p>Develop a subject progression map to support teaching and assessments. Additional staff CPD during weekly staff meeting</p>		<p>PPA time</p> <p>None</p>	<p>rating scale for confidence levels before PECS programme, and confidence after.</p> <p>Coaches develop girl's football skills and staff knowledge in this area</p>	<p>Over 30 girls attended the after school football club each week.</p> <p>Teachers aware of the skills progression map when planning lessons.</p>	<p>Continue to foster girl's football through links with AVFC.</p> <p>Review and update progression maps and use to support formative assessments.</p>
4. broader experience of a range of sports and activities offered to all pupils	Offer children a wide variety of sports and physical activities.	Provide a range of different activities to appeal to different pupils – including less common activities. Use outside agencies/sports	Cost of Aspire	£13,300	Pupil voice showing that children believe they are offered lots of different activities.	Attendance at lunchtime clubs has remained high. Pupil voice indicates children enjoy the variety of sports offered.	Provide a range of lunchtime clubs daily throughout the year – changing each half term – for all year groups.

		<p>coaches to offer more experiences. Sports coaches supporting and providing a range of different activities during lunch time.</p> <p>Bhangra during sports week.</p>	<p>Cost of Bhangra – £1200</p> <p>Cost to parents</p> <p>As above</p>	<p>£900</p> <p>None</p> <p>As above</p>	<p>Sports clubs registers and participation levels, particularly in children who appear to be less interested in sports.</p> <p>Twitter feeds to evidence opportunities offered at school.</p>	<p>School celebrates participation in sporting activities. Parent communication improved.</p>	<p>Employ coaches to deliver specific sports activities eg tennis, rugby, dance.</p> <p>Organise a different special activity for next years sports week.</p>
5. increased participation in competitive sport	Provide opportunities for as many children as possible to participate in competitive sport.	<p>Utilise Wilson Stuart Active Society membership.</p> <p>Attend all available competitions.</p> <p>Club leaflets offered in school reception area and external people to deliver workshops to encourage chn</p>	<p>£2000</p> <p>Cost of MH to attend competitions during school day.</p>	<p>£2000</p> <p>None</p>	<p>Competitions – a higher number of children able to attend and represent the school.</p> <p>Increased number of children taking part in physical activity outside of school.</p>	<p>School attended 3 competitive events during the year. Year 1 & year 2 pupils had positive experiences of competing at a high level.</p>	<p>Continue membership with WSAS.</p> <p>Set up annual partnership with Aston Villa following successful trial.</p>

		<p>to participate in sport outside of school.</p> <p>Utilise partnership with Aston Villa to allow more chn to attend different competitions.</p> <p>Sports day.</p>				<p>Children and parents aware of the opportunities offered by local sporting clubs.</p>	<p>Inform parents of childrens individual talents where possible and encourage sports promotion and participation.</p>
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