

*'Our vision for the Federation of Boldmere schools is to empower all children to embrace learning, achieve their best and build their emotional, social and physical well-being.'*



Boldmere Junior School

# School Improvement Plan



Our SIP is a working document used to set priorities and monitor progress throughout the year.

We are an ambitious school and have high expectations for all our children and staff. We aim to maintain the highest of standards in all aspect of our work.

This document sets out the strategic priorities agreed by the Governing Board, Executive Head Teacher, Head of School, Senior Leaders, alongside the effective feedback of all school staff.

It is informed by the school's rigorous self-evaluation system and analysis of key performance data.

This plan is underpinned by action plans for each area and further subject area action plans.

## **Boldmere Junior School**

### **School Improvement Plan 2022-24**

In 2021 -22 there is a necessary focus on wellbeing, mental health, educational recovery and getting back on track following the Covid pandemic and the significant changes within school. The mantra is very much that this focus should be concerned with re-set rather than re-start.

#### **Area 1: Quality of Education**

1. To review and evolve the school's teaching and learning policy and practice to ensure a consistent, highly effective pedagogy that meets the needs of all children (1.1)
2. To improve opportunities and outcomes for vulnerable children, particularly those that are disadvantaged, have SEND or have EAL. (1.2)
3. To improve outcomes in writing for all children, including those with the potential to achieve greater depth standard, as a consequence of raised expectations and the enhancement of the school's existing writing curriculum.
4. To continue the evolution of the school's assessment policy and practices to ensure that all teaching staff are highly skilled in routinely using assessment to embed knowledge and produce next steps for children.
5. To ensure the effectiveness of the school's broader curriculum, particularly that related to expectations over and above the national curriculum and that related to keeping themselves safe.

#### **Area 2: Behaviour and attitudes**

1. To review and evolve the school's behaviour policy further to ensure that the behaviour of children is consistently exceptional, founded on the core values of respect and kindness.
2. To ensure that all children, including the most vulnerable, value their learning evidenced by their excellent attendance and demonstrable positive attitudes towards their learning at all times.

#### **Area 3: Personal development**

1. To work with all stakeholders in evaluating, enhancing and celebrating the diversity within the school community and beyond.
2. To develop the ability of all children to engage with views, beliefs and opinions that are different to their own.

#### **Area 4: Leadership and management**

- 1: Following recent changes to the school's strategic leadership, take positive steps to ensure that leadership at all levels is highly effective in terms of its impact and sustainable.
- 2: With the support of the school's external improvement partner, to develop the evaluative skills and abilities of leaders at all levels to ensure that monitoring outcomes lead directly to demonstrable improvement.
- 3: To further prioritise the well-being of all staff with a specific focus on aligning professional development to the school's ambitious curriculum and improvement priorities.
- 4: Enhance the extent to which the school works in partnership with parents to support children's learning.