

'Our vision for the Federation of Boldmere schools is to empower all children to embrace learning, achieve their best and build their emotional, social and physical well-being.'



Boldmere Junior School



School Improvement Plan

Our SIP is a working document used to set priorities and monitor progress throughout the year.

We are an ambitious school and have high expectations for all our children and staff. We aim to maintain the highest of standards in all aspect of our work.

This document sets out the strategic priorities agreed by the Governing Board, Executive Head Teacher, Head of School, Senior Leaders, alongside the effective feedback of all school staff.

It is informed by the school's rigorous self-evaluation system and analysis of key performance data.

This plan is underpinned by action plans for each area and further subject area action plans.

Boldmere Junior School

School Improvement Plan 2022-24

Area 1: Quality of Education

To review and evolve the school's teaching and learning policy and practice to ensure a consistent, highly effective pedagogy that meets the needs of all children

2023-24: To continue the evolution of the school's curriculum, ensuring the precise and deliberate learning sequences are routinely scrutinised and adapted to ensure the highest possible outcomes for all children.

2023-24: To ensure that the curriculum enables all pupils to become fluent in the key transcriptional aspects of writing, specifically spelling, handwriting and many aspects of punctuation, enabling them to become increasingly accurate writers.

2023-24: To evolve assessment practice, particularly in non-core subjects, to ensure that well-focussed formative assessment identifies the extent to which children have learned the curriculum and consequently informing future curriculum design and adaptation.

2023-2024: To improve outcomes for all children in maths through ensuring all children have a secure grasp on the basics of maths, including possessing a fluent recall of times tables facts.

To ensure the effectiveness of the school's broader curriculum, particularly that related to expectations over and above the national curriculum and that related to keeping themselves safe. ([LINK TO PDW](#))

Area 2: Behaviour and attitudes

2023-24: To further develop the climate of mutual respect, kindness and aspiration for all, across the entire school community and including all stakeholders.

To ensure that all children, including the most vulnerable, value their learning evidenced by their excellent attendance and consistently positive, highly motivated and persistent attitudes to their education.

To ensure ALL pupils have constructive opportunities to make highly positive and tangible contributions to the betterment of school and/or the wider community.

Area 3: Personal development

To work with all stakeholders in evaluating, enhancing and celebrating the diversity within the school community and beyond.

To develop the ability of all children to **constructively and purposefully share their thoughts and ideas, in addition to** engaging with views, beliefs and opinions that **may be** different to their own.

2023-24: To further enhance the wide and rich experiences offered to all children, going beyond the expected.

Area 4: Leadership and management

Following recent changes to the school's strategic leadership, take positive steps to ensure that leadership at all levels is highly effective in terms of its impact and sustainability.

With the support of the school's external improvement partner, to develop the evaluative skills and abilities of leaders at all levels to ensure that monitoring outcomes lead directly to demonstrable improvement.

To further prioritise the well-being of all staff with a specific focus on aligning professional development to the school's ambitious curriculum and improvement priorities.

Enhance the extent to which the school works in partnership with parents to support children's learning.