

Boldmere Junior School

3 Year Pupil Premium strategy plan

SUMMARY INFORMATION			
Pupil Premium Strategy Plan	Boldmere Junior School		
CURRENT PUPIL INFORMATION [2019-2022]			
Total number of pupils:	366	Projected pupil premium budget	£72,740
Number of pupils eligible for pupil premium:	51	Amount of pupil premium received per child:	1320/ 2300/ 300

COHORT INFORMATION		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	32	63%
Girls	19	37%
SEN support	15	29%
EHC plan	0	0%

Assessment Data

END OF KS2 PUPIL PREMIUM ONLY						
Year	2016-17		2017-18		2018-19	
Pupils eligible	11		17		12	
School average and National Average	SA	NA	SA	NA	SA	NA
% achieving expected standard or above in reading, writing and maths	73% (8)	67%	94% (16)	70%	23% (3)	51%
% making expected progress in reading	100% (11)	77%	94% (16)	80%	70% (8)	62%
% making expected progress in writing	73% (8)	81%	94% (16)	83%	42% (5)	68%
% making expected progress in maths	100% (11)	80%	94% (16)	81%	20% (2)	67%

END OF KS2 WHOLE SCHOOL						
Year	2016-17		2017-18		2018-19	
Number of pupils	90		90		89	
School average and National Average	SA	NA	SA	NA	SA	NA
% achieving expected standard or above in reading, writing and maths	87% (78)	61%	92% (83)	64%	80% (71)	65%
% making expected progress in reading	93% (84)	71%	94% (85)	75%	91% (81)	73%
% making expected progress in writing	89% (80)	76%	94% (85)	78%	93% (83)	78%
% making expected progress in maths	93% (84)	75%	97% (87)	76%	88% (78)	79%

Attendance Data

OTHER DATA		
Academic year 2019-20 Autumn Term	Pupil premium	Whole School
Year 3	98.01%	98.23%
Year 4	97.45%	97.84%
Year 5	97.71%	98.18%
Year 6	97.16%	97.17%

Long-term objectives

LONG-TERM PLAN (3 YEAR TIMESCALE):

Priority 1 - Pupil well-being

Priority 2 - Wider curriculum

Priority 3 - Data / pupil progress

PRIORITY 1 – WELL BEING

Objectives	Actions to be taken	By whom	By when	Review dates	Impact
Whole school strategic approach	<p>Area on SIP to be linked to wellbeing</p> <p>Further develop the behaviour approach to train staff on approaches for SEND, and ACE's and specific vulnerable groups.</p>	SLT + CT	SIP in place for September 2019	End of academic year 2019/20	
Increase staff knowledge of children's needs across each year group. Improved ways of communicating feelings to adults and identifying key adults for support.	<p>Staff meetings to be held, liaise with SENCO to organize staff training from outside agencies.</p> <p>Pastoral support worker.</p>	CT and outside agencies	Ongoing	End of academic year 2019/20	
Develop learners' resilience, confidence and independence and help them to know how to keep physically and mentally healthy.	<p>1:1 and group dedicated time and support to build pupils emotional development.</p> <p>Where appropriate, support staff to meet with parents to share actions taken.</p> <p>Sports activities tailored to encouraging children to keep mentally and physically healthy.</p>	<p>CT, class teachers and support staff</p> <p>BJ and RU</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>End of academic year 2019/20</p> <p>Review termly</p>	
Improving children's views towards school and learning	Mentoring/ coaching support to be given to children from our lead practitioners. Delivering a range of programmes to support vulnerable children based on their individual needs.	JG, SA, MH, KH, BJ, CT and SLT	Ongoing	Review termly	

PRIORITY 2 – WIDER CURRICULUM

Objectives	Actions to be taken	By whom	By when	Review dates	Impact
Wider experiences beyond the academic curriculum.	Music lessons	Services for education	Ongoing	Review impact of clubs termly	
	Clubs in school – teachers to provide a range of extra-curricular activities for children to participate in during lunch times.	Class teachers and outside agencies	Ongoing	Half-termly	
	Funding for school trips and residential Removing barriers to learning by ensuring participation in educational visits in order to inspire learning and enrich life	Families able to access financial support to enable full participation in enriching curriculum activities.	Year 4 residential – February Year 6 residential – October Trips – varied times during the school year	Ongoing	
	Social skills group	JG lead practitioner	Ongoing	Half termly	
Building resilience through the wider curriculum.	Children develop and lead their own clubs to younger children in school.	Children (support from teachers)	Ongoing	Half termly	
Broader development of children enabling them to develop to discover their interests and talents	Real leaders	Year 6 teachers	Autumn Term	Autumn 2	
	STEM group	KM and MF	Summer Term	Summer 2	

PRIORITY 3 – DATA AND PUPIL PROGRESS

Objectives	Actions to be taken	By whom	By when	Review dates	Impact
To close the gap in identified core subjects between PUP and non-PUP children.	<p>Dedicated pupil premium tutor to provide targeted support and interventions to maximize new learning and embedding of skills.</p> <p>Additional teacher for core subjects in year 6.</p> <p>TA support in classes and for focused interventions</p>	<p>CT, KW and EM</p> <p>DH</p> <p>Class teachers and Support staff</p>	<p>Ongoing throughout the year.</p> <p>Groups to be established Autumn 1</p> <p>Ongoing</p>	<p>Ongoing and implement changes as and when needed.</p> <p>Use data drops to identify new groups.</p> <p>Ongoing analysis of groupings</p> <p>Ongoing analysis of interventions and impact</p>	
Improve % of higher achievers	Performance management and pupil progress meetings. Use TA support for this group also as research suggests that working with smaller groups shows a positive benefit of 3-5 months on average.	Class teachers and support staff	Summer 2	<p>Half termly impact trackers</p> <p>End of year data</p>	
Y6 revision boosters	Year 6 teachers will take the lead on these, ensuring that there is a well-focused activity base for all those who are participating. Activities will be based on AFL and gaps identified in lessons and assessment data.	Year 6 teachers and SLT members	Year 6 teachers will begin these in Autumn 1 to address misconceptions as and when needed. SLT will support with additional groups from Spring 1 weekly.	End of each half term	