

## Home / School Agreement

### Boldmere School Vision:

The federation of Boldmere Schools empowers all children to embrace learning, achieve their best and build their emotional, social and physical wellbeing.

Right to feel safe

Right to learn

Right to respect

## Working together

We all agree to live by our school values



## Pupils

I understand that I have the right to **feel safe**, to **learn** and to **respect**.

### **I will:**

- Respect other children's culture, race, feelings, beliefs and values
- Accept responsibility for the things that I do.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that I do.
- Work hard to develop the school values.
- Tell a member of staff if I am worried or unhappy.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

# Parents/Carers

## **The Learning Environment**

As a Parent/Carer I will:

- In order to help my child gain the most of their education, make sure my child arrives at school by 8:45am prepared to start their lessons. They will be wearing named school uniform or other suitable clothing and that their PE kit is brought into school and left in for the correct days.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
- Stay up to date and keep my child safe in today's digital world. (NSPCC: [www.net-aware.org.uk](http://www.net-aware.org.uk))

## **A Healthy, Happy Community**

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on.
- Support and work with you to ensure that the Federated Behaviour Strategy is maintained, particularly linking to our school rights and values.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

## **Learning at home / Homework**

As a Parent/Carer I will:

- Support the school by making sure that homework tasks are completed and returned on time.
- Use my talents and experiences to enhance my child's learning at home.

*Your child will benefit greatly from what you can show them, discuss with them and teach them.*

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

# School

## **The Learning Environment**

Our school will:

- Provide your child with a rounded education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their best.
- Care for your child's safety and well-being.
- Take into account individual children's needs and make reasonable adjustments where necessary.

## **A Healthy, Happy Community**

Our school will:

- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need, in line with school and British values.
- Regularly communicate with you the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.

## **Learning at home / homework**

The school will:

- Set age appropriate and achievable work to extend and embed the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

# Our Rights

Right to feel safe

Right to learn

Right to respect

In \*\*\* we all agreed that we have the  
right to:

Learn

- 
- 
- 

Be safe

- 
- 
- 

Respect

- 
- 
-

# Boldmere Behaviour Strategy



## Stages of Behaviour

	What is it?	What happens?	Next Steps
<b>Expected</b>	Everyone starts at expected. We expect everyone in our school to follow the school rights and values.	<p><b>Thank You:</b> Every half term we will send a text to your parents / carers to thank you and celebrate your efforts with your behaviour.</p> <p><b>Values Ambassadors:</b> We will be on the lookout for our very best ambassadors! Every week one child from each class will be nominated and awarded as an ambassador. You will be celebrated in our assembly and will wear our ambassadors badges for the week until you can pass them on to the next ambassadors.</p>	Keep going – you're a star!
<b>Reminder</b>	Your teacher is reminding you to be your very best.	If you have a reminder, think about our rights and rules. Decide to make a change now to get back on track.	<i>You can work your way back to expected!</i>
<b>Stage 1</b>  <i>A chance to change</i>	You had a reminder but you are still doing something that is disrupting the learning. This is your chance to make a change.	<p>Your teacher will tell you what you are doing and what they would like to see. You have the chance to change your behaviour.</p> <p>You own your behaviour and are in control of how to make it the best – if you need help with this, ask your teacher to help you.</p> <p>Your behaviour will be recorded.</p>	<p><i>You can work your way back to expected!</i></p> <p>If you get onto stage 1 or 2 more than three times in a week we will contact your parents to discuss how we can work together to get you back on track.</p>
<b>Stage 2</b>  <i>Teacher Talk</i>	Your behaviour hasn't got better or you are choosing to do the wrong thing in class.	<p>Your teacher will talk to you about stopping this now. You may be moved within the classroom to somewhere you can focus.</p> <p>Your behaviour will be recorded.</p>	
<b>Stage 3</b>  <i>Reflection</i>	Your behaviour has not improved or is unacceptable within our school. It may be disrupting your own or others' learning.	<p>You may be sent to your partner classes if your behaviour is very disruptive to the lesson and learning.</p> <p>You will be asked to complete a reflection sheet.</p> <p>We will inform your parents.</p> <p>Your behaviour will be recorded.</p>	<p><i>You can make a fresh start tomorrow.</i></p> <p>If you get onto stage 3 three times within a half term we will invite your parents in for a meeting with your year leader or a member of SLT to see how we can help you with your behaviour.</p>
<b>Straight to stage 3</b>  <i>Reflection</i>	Some actions are not ok to do even once.	<p>You may be sent to your partner classes if your behaviour is very disruptive to the lesson and learning.</p> <p>You will be asked to complete a reflection sheet.</p> <p>We will inform your parents.</p> <p>Your behaviour will be recorded.</p> <p>You will be asked to complete a reflection sheet.</p> <p>You may get put onto stage 3 straight away.</p> <p><i>You can make a fresh start tomorrow.</i></p>	

You can find a copy of this on our website.