



Parent Questionnaire Spring 2021

We only received 36 responses and therefore these results only represent about 10% of our Junior School community. We would normally receive 100+ responses, so this is considerably less than in previous years.

Thank you for the many other ways in which you have communicated with us this year to let us know what we are doing well and to let us know how we can improve.

It was noted that from feedback given, that we should have had a non- applicable option for all of these and that 'don't know' was used instead. We do appreciate that parents/carers did not complete the questionnaire as they are happy with the provision in school for their children.

1 child = approx. 3%

		Agree	Don't know	Agree & don't know together	disagree
Wellbeing and behaviour	My child is happy at Boldmere Junior school	89%	3%	92%	8% (3 responses)
	My child feels safe at school	91%	6%	97%	3% (1 response)
	The school makes sure its pupils are well behaved	83%	11%	94%	6% (2 responses)
	My child has been bullied at school and the school dealt with this quickly and effectively	16%	65%	81%	19% (7 responses)
The Learning journey	The school makes me aware of what my child will learn	72%	14%	86%	14% (5 responses)
	My child does well at this school.	72%	20%	92%	8% (3 responses)
	The school has high expectations for my child.	69%	14%	83%	17% (6 responses)
	If your child has special educational needs and/or disabilities, do you feel that the school provides them with the support they need to succeed.	14%	Doesn't receive SEND support 83%	97%	3% (1 response)
	The school supports my child's wider personal development.	56%	25%	81%	19% (7 responses)
Communication	When I have raised concerns with the school, they have been dealt with properly.	70%	11%	81%	19% (7 responses)
	The school lets me know how my child is doing.	72%	14%	86%	14% (5 responses)
	I would recommend this school to another parent.	67%	14%	81%	19% (7 responses)

In response to your feedback

What we do / are doing:

Wellbeing and Behaviour:

- We are currently reviewing our anti bullying policy.
- We have adapted our PSHE and our assemblies to address concerns parents have raised linked to use of social media.
- We are training more staff in a range of approaches to support the wellbeing of the children in our school.

The Learning Journey:

- You can find information about your child's curriculum on our website. Here you will find the jigsaw and knowledge organisers for each half term.
- We wish you could come in and see what your children are producing in their books on parents' evening. We sent home target cards and a copy of a piece of work each term.
- We have had to think outside the box a little this year to help support your children with their wider personal development. This has included guest speakers in assemblies, guest authors and interviews with members of our wider community, getting our music teachers back into school, our sports coach, virtual school council and eco school and many more opportunities. It is certainly an area we are keeping in mind for next year as we do appreciate that the experiences we have been able to offer have had to be different and Covid safe this year.

Communication:

- We set up our virtual parents' evening and despite the power cut – the feedback was that these were a success!
- We have redesigned our newsletter to have more celebrations in, to share more of what we do in school.
- Our twitter feed is updated regularly.
- We have set up year group enquiry emails. These are checked regularly, and responded to accordingly, by our year leads and teachers.

Some of the parent comments:

'Our daughter is struggling being in a "class bubble". She really misses mixing with friends.'

We completely understand this and this has been really difficult. The children have risen to the challenges of the year exceptionally well. We have kept class bubbles as part of our risk assessment to limit transmission where possible and limit the size of bubble closure in the unfortunate event of a positive case, which once again with the new variant, seems to be happening more regularly.

'I would like a little more homework to be set'

All year groups should now be receiving weekly homework. Please contact your year group via your year group email, if this is not the case. If you wish for your child to do more work other than homework being set, there are lots of free resources that you can choose to access.

'I feel there is a great lack of communication from the school.'

Hopefully we can continue to work on this. With so much to communicate and the continual changes during the pandemic we know that we have had to send out a lot of information and sometimes at short notice, which we know can be overwhelming at times.

Thank you!

We all like positive communication.

‘We wouldn’t want our children to be anywhere else and we couldn’t have asked for any more from you. This year has been so difficult for everyone, yet you consistently put the needs of the children first. ‘

‘My daughter’s teacher and support staff do a wonderful job looking after my child in school. They do a great job in supporting her learning and wider personal development outside of the classroom. The teaching staff know and understand my daughter very well. We are able to see this in how her confidence has grown since she has attended Boldmere School.

Yours Sincerely

Boldmere Junior Senior Leadership Team