

English Medium Term Planning: Year 3

| Term | Writing Purpose | Week | Genre | Grammar | Punctuation |
|----------|--|------|-----------------|--|---|
| Summer 1 | <p>Inform</p> <p>Text Features: Paragraphs used to group related ideas</p> <p>Subheadings to label content</p> <p>Other features: May be built around a key image</p> <p>Use techniques to highlight key words (bold, underline, etc.)</p> | 1 | Letter (formal) | <ul style="list-style-type: none"> Use subordinating conjunctions to join clauses, including as openers, <i>Although they have a fierce reputation, the Vikings weren't all bad.</i> Use expanded noun phrases to inform, <i>A tall dark-haired man was seen leaving the scene.</i> Use commas to separate adjectives in a list, <i>You will need flour, eggs, sugar and water.</i> Use relative clauses to add further detail <i>We went to Downing Street, where the Prime Minister lives, before visiting the Houses of Parliament.</i> Begin to use present perfect tense to place events in time, This week we have visited the Science Museum <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40%;"> <p style="text-align: center; margin: 0;">Adverbials</p> <p style="margin: 0;">First Firstly Before After Later Soon Also In addition However</p> </div> <div style="border: 1px solid black; padding: 5px; width: 40%; text-align: center;"> <p style="margin: 0;">Conjunctions</p> <p style="margin: 0;">when before after while because if</p> </div> </div> | <p>Consolidate four main punctuation marks (. , ! ?)</p> <p>Use capital letters for proper nouns</p> <p>Use commas to mark fronted adverbials <i>After lunch, we went into the museum</i></p> <p>Use commas to mark subordinate clauses <i>When he was a boy, Dahl did not like reading.</i></p> <p>Use inverted commas for direct speech</p> <p>Use bullet points to list items</p> |
| | | 2 | Letter (formal) | | |
| | | 3 | Explanation | | |
| | | 4 | Explanation | | |
| | | 5 | Newspaper | | |
| | | 6 | Newspaper | | |
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