BIB Planning Overview

Autumn 2 (Celebrations):

-Begins to build a repertoire of songs and dances. Music

-Explores the different sounds of instruments. Music

-Apply paint by dipping different objects into paint and then printing. Create shapes and patterns with objects. Art

Autumn 1 (It’s good to be me):

-Use a pencil, crayon pen, stick etc. to create pictures that represent real or imagined things. **Art -**How to apply paint to paper with a brush, e.g. how much paint to load on the brush, how to use the brush effectively. Art

-Talk about what they want to make. **DT**

Year 2019/20

Expressive Arts and Design (Art, DT, Music)

Black- Development Matters statements 40-60 months

**Bold- Early Learning Goal**

Boldmere Blue- Our curriculum

Green- Links to National Curriculum subjects

Skills and Knowledge throughout the year

Us**e wax crayon, oil pastels** and **felt pens.** Select and glue different materials onto a picture or pattern. Create shapes out of dough, clay by **pinching, squeezing and squashing.** Talk about personal response art work. Use ideas from other artists. Art

Decide what to make based on materials provided and theme of discussion/ topic. Use a range of materials and construction sets to make structures and models. Talk about likes and dislikes when looking at products such as toys, models, food. Build with a variety of construction toys and art materials large and small. Use a knife safely to spread .e.g. pancake topping, sandwiches. Use a cutter to cut shapes from dough. DT

Spring 1 (People who help us):

-Explores what happens when they mix colours. Art

-Understands that different media can be combined to create new effects. DT

-Manipulates materials to achieve a planned effect. DT

-Constructs with a purpose in mind, using a variety of resources. DT

-You can mix colours to create a different colour. **Art**

Spring 2 (Living things):

-Experiments to create different textures. Art

-Uses simple tools and techniques competently and appropriately. Art/DT

-Join boxes and paper to make models using masking tape and sellotape. Art

Summer 2 (Adventures):

**-Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.** Art/DT/Music

-Knows where eggs and dairy products come from. **DT**

Summer 1 (Once upon a time):

-Selects appropriate resources and adapts work where necessary. DT

-Change and modify their ideas as they make. Use hands to knead and mix, e.g. to make bread. **DT**