

Throughout our topic 'Celebrations' we will be exploring different celebrations that take place during the Autumn/Winter period.

Personal, Social and Emotional Development



Children are learning to:
See themselves as a valuable individual.
Build constructive and respectful relationships.
Manage their own needs i.e. personal hygiene.

PSHE Jigsaw Scheme

Communication and Language



Children are learning to:
Describe events in some detail.
Develop social phrases i.e. Good morning, how are you? Develop social phrases using Makaton
Engage in story times.
Listen carefully to rhymes and songs, paying attention to how they sound.
Engage in non-fiction books.

Physical Development



Children are learning to:
Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Further develop the skills they need to manage the school day successfully: lining up and queuing at meal times.

Understanding the World



Children will be learning to:
Describe what they see, hear and feel whilst outside.
Recognise some environments that are different to the ones in which they live.
Enjoys joining in with family customs and routines.
Talk about past and present events in their own lives and in the lives of family members.
Look closely at patterns and change.
Know about similarities and differences in relation to living things. They make observations of animals and plants, and explain why some things occur, and talk about changes.
Observe seasonal changes through outdoor provision.
Know about similarities and differences between themselves and others, and among families, communities and traditions
Uses ICT hardware to interact with age-appropriate computer software.



Literacy



Children will be learning to:
Read individual letters by saying the sounds for them
Retelling stories using talk for writing – Stickman.
Listen to and join in with stories, develop an awareness of rhyme and talk about the characters, settings and events within a story.
Begin to hear and say the initial sound within words.
Attempt to blend and segment the sounds within simple words for reading and writing.
Practice recognising and writing their own name.
Begin to develop letter formation.

Mathematics

Children are learning to:
Access areas of the provision, engaging in opportunities for mathematical development.
Key times of the day, class routines.
It's Me 1, 2, 3: Representing 1, 2, 3, Comparing 1, 2, 3, Composition of 1, 2, 3, Circles and Triangle, Spatial awareness.
Four, five, one more and one less, shapes with 4 sides.

Expressive Arts and Design



Children are learning to:
Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to represent them
Explore and engage in music making and dance, performing solo or in groups.
Develop storylines in their pretend play.
Listen attentively, move to and talk about music.

Literacy

Children will be learning to:

Retell stories using talk for writing – Stickman.

Listen to and join in with stories, develop an awareness of rhyme and talk about the characters, settings and events within a story.

Revise Phase 3 graphemes. Learn the Phase 3 trigraphs ear, air and ure.

Revise Phase 2 and 3 tricky words. Learn Phase 4 blends
Sounds explored through games, phoneme detectives, use of phoneme frames and comprehension associated with new vocabulary

Developing and applying new phonic skills and understanding of the text. Discussing and clarifying the meaning of words, linking new meanings to known vocabulary.



Mathematics

Children are learning to:

Access areas of the provision, engaging in opportunities for mathematical development.

Key times of the day, class routines.

Match, sort and compare amounts.

Compare size, mass & capacity.

Explore pattern.

Sort, count and represent objects to 10.

Count, read and write forwards and backwards from any number 0 – 20.

Count one more, count one less, and compare groups using language such as equal, more, greater, less, fewer