

Personal, Social and Emotional Development

Children are learning to:

- Continue to follow rules, understanding why they are important.
- Select and use activities and resources with help.
- Show confidence in asking adults for help.
- Play with one or more other children, extending and elaborating play ideas.
- Share or take turns with others with adult guidance and understand 'yours' and 'mine'.
- See themselves as a valuable individual.
- Manage their own needs i.e. personal hygiene.
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.

[PSHE Jigsaw Scheme](#)



Communication and Language

Children are learning to:

- Describe events in some detail.
- Connect one idea or action to another using a range of connectives
- Engage in story times.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Engage in non-fiction books.
- Use new vocabulary in different contexts.



Physical Development

Children are learning to:

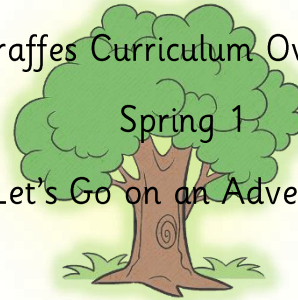
- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
 - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
 - Further develop the skills they need to manage the school days successfully: lining up.
 - Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport.
 - Combine different movements with ease and fluency.
- [PE WBA-Ryan](#)



Giraffes Curriculum Overview

Spring 1

Let's Go on an Adventure



Literacy

Children are learning to:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.



Each week we will go on a different adventure as part of our topic 'Let's Go on an Adventure'. We will be learning to retell and innovate the story 'Whatever Next'.

Week 2: Space

Week 3: Under the sea

Week 4: Forest and Woodland

Week 5: Jungle and Rainforest

Week 6: Seaside

Week 7: Safari

Understanding the World

- Children are learning to: Is continuing to develop positive attitudes about the differences between people.
- Remember and talk about significant events in their own experience.
- Talks about what he/she sees, using a wide vocabulary.
- Talk about the differences between materials and changes he/she notices
- Draw information from a simple map.
- Talk about members of their immediate family and community
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.



Mathematics

- Alive in 5: Introducing 0, comparing numbers to 5, composition of 4 and 5 (number), compare mass, compare capacity (measure, shape and spatial thinking).

Expressive Arts and Design

Children are learning to:

- Sing in a group or on their own, increasingly matching pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.
- Develop storylines in their pretend play.
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Takes part in simple pretend play, using an object to represent something else though they are not similar

