

## Personal, Social and Emotional Development



Children are learning to:

See themselves as a valuable individual.

Build constructive and respectful relationships.

Manage their own needs i.e. personal hygiene.

Express their feelings and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

Show resilience and perseverance in the face of challenge.

[PSHE Jigsaw Scheme](#)

## Communication and Language



Children are learning to:

Listen to people talking without becoming easily distracted

Describe events in some detail.

Engage in story times.

Listen carefully to rhymes and songs, paying attention to how they sound.

Engage in non-fiction books.

Use new vocabulary in different contexts.

## Physical Development



Children are learning to:

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Further develop the skills they need to manage the school days successfully: lining up and queuing where needed.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport.

Combine different movements with ease and fluency.

## Literacy



Children are learning to:

Give meaning to the marks they make when pretending to write.

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Form lower-case and capital letters correctly.

Each week we will go on a different adventure as part of our topic 'Let's Go on an Adventure'. We will be learning to retell and innovate the story 'Whatever Next'.

Week 1: Space

Week 2: Space

Week 3: Under the sea

Week 4: Under the sea

Week 5: Forest and woodland

## Giraffes Curriculum Overview

Spring 1

Let's Go on an Adventure

Our value this half term is Cooperation!



## Understanding the World



Children are learning to:

Talk about members of their immediate family and community

Name and describe people who are familiar to them..

## Mathematics

Alive in 5: Introducing 0, comparing numbers to 5, composition of 4 and 5 (number), compare mass, compare capacity (measure, shape and spatial thinking).

## Expressive Arts and Design



Children are learning to:

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

Develop storylines in their pretend play.

Listen attentively, move to and talk about music, expressing their feelings and responses