

Federation of Boldmere Schools

Behaviour Strategy

Home / School Agreement

Working together:

We all agree to live by our school Values and Rights.

School Values



Our Rights

Right to feel safe

Right to learn

Right to respect

Boldmere Behaviour Strategy

Our Behaviour Strategy is built around our Rights as members of the Boldmere Community, and our School Values.

We believe that every child has a right to feel safe, a right to learn and a right to respect and be respected. These rights are underpinned by six core values that we embrace and uphold at school and in the community.

We use a staged, restorative approach to our behaviour strategy, which allows children time to reflect on choices they make. The stages are outlined in a table on the following page.



As a school, we believe that all children, parents/carers and staff should work together to create an environment which builds social, emotional and physical wellbeing for all.

On the following pages you will find

- Your child's class rules
- School's agreement
- Pupil's agreement—please sign and return to school
- Parent/carer's agreement—please sign and return to school

Please sign and return the pupil and parent/carer agreements, confirming your commitment to supporting school and upholding our Behaviour strategy.

Stages of our Behaviour strategy

	What is it?	What happens?	Next Steps
Expected	Everyone starts at expected. We expect everyone in our school to follow the school rights and values.	<p>Thank You: Every half term we will send a text to your parents / carers to thank you and celebrate your efforts with your behaviour.</p> <p>Values Ambassadors: We will be on the lookout for our very best ambassadors! Every week one child from each class will be nominated and awarded as an ambassador. You will be celebrated in our assembly and will wear our ambassadors badges for the week until you can pass them on to the next ambassadors.</p>	Keep going – you're a star!
Reminder	Your teacher is reminding you to be your very best.	If you have a reminder, think about our rights and rules. Decide to make a change now to get back on track.	<i>You can work your way back to expected!</i>
Stage 1 <i>A chance to change</i>	You had a reminder but you are still doing something that is disrupting the learning. This is your chance to make a change.	<p>Your teacher will tell you what you are doing and what they would like to see. You have the chance to change your behaviour.</p> <p>You own your behaviour and are in control of how to make it the best – if you need help with this, ask your teacher to help you.</p> <p>Your behaviour will be recorded.</p>	<p><i>You can work your way back to expected!</i></p> <p>If you get onto stage 1 or 2 more than three times in a week we will contact your parents to discuss how we can work together to get you back on track.</p>
Stage 2 <i>Teacher Talk</i>	Your behaviour hasn't got better or you are choosing to do the wrong thing in class.	<p>Your teacher will talk to you about stopping this now. You may be moved within the classroom to somewhere you can focus.</p> <p>Your behaviour will be recorded.</p>	
Stage 3 <i>Reflection</i>	Your behaviour has not improved or is unacceptable within our school. It may be disrupting your own or others' learning.	<p>You may be sent to your partner classes if your behaviour is very disruptive to the lesson and learning.</p> <p>You will be asked to complete a reflection sheet.</p> <p>We will inform your parents.</p> <p>Your behaviour will be recorded.</p>	<p><i>You can make a fresh start tomorrow.</i></p> <p>If you get onto stage 3 three times within a half term we will invite your parents in for a meeting with your year leader or a member of SLT to see how we can help you with your behaviour.</p>
Straight to stage 3 <i>Reflection</i>	Some actions are not ok to do even once.	<p>You may be sent to your partner classes if your behaviour is very disruptive to the lesson and learning.</p> <p>You will be asked to complete a reflection sheet.</p> <p>We will inform your parents.</p> <p>Your behaviour will be recorded.</p> <p>You will be asked to complete a reflection sheet.</p> <p>You may get put onto stage 3 straight away.</p> <p><i>You can make a fresh start tomorrow.</i></p>	<p><u>You can find a copy of this on our website.</u></p>

Our Rights

3U Class

Right to feel
safe

Right to learn

Right to
respect

In 3U, we all have the right to:

Be Safe

We work together to make sure our classroom is organised and tidy.
We do not run anywhere inside the school building.

Learn

We start each day with a positive, ready-to-learn attitude; we embrace
and learn from our marvellous mistakes!
We show good listening skills by making eye contact, sitting still and not
talking.

Respect

We have beautiful manners - we say please and thank you.
We respect all adults and children, making sure everyone feels appreciated
and included.

School

The Learning Environment

Our school will:

- Provide your child with a well rounded, balanced education, adhering to local and national guidelines.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their best.
- Care for your child's safety and well-being.
- Take into account your child's individual needs and make reasonable adjustments where necessary.

A Healthy, Happy Community

Our school will:

- Teach your child to develop a positive attitude to others, regardless of gender, race, culture, belief, values, age and need, in line with school and British values.
- Regularly communicate with you, the progress of your child, celebrating their strengths and identifying ways that we will support them in their development.
- Regularly communicate with you, information about school, including relevant policies and procedures, newsletters and curriculum guidance.
- Support your child to stay safe and healthy.

Learning at home / homework

Our school will:

- Set age appropriate and achievable work to extend and embed the curriculum and provide the opportunity for independent learning.
- Provide clear information to enable parents/carers to support your child as required.

Signed: _____

Date: _____

PLEASE SIGN AND RETURN THIS PAGE TO SCHOOL

Pupils

I understand that I have the right to **feel safe**, to **learn** and to **respect**.

I will:

- Respect other children's culture, race, feelings, beliefs and values
- Respect others rights to **feel safe**, to **learn** and to **respect**.
- Accept responsibility for the things that I do.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that I do.
- Work hard to uphold the school values.
- Tell a member of staff if I am worried or unhappy.

Signed: _____

Date: _____

PLEASE SIGN AND RETURN THIS PAGE TO SCHOOL

Parents/Carers

The Learning Environment

As a Parent/Carer I will:

- Make sure my child arrives at school by their start time so that they can be prepared to start their lessons. They will be wearing named school uniform or other suitable clothing and that their PE kit is available on the correct days.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
- Stay up to date and keep my child safe in today's digital world. (NSPCC: www.net-aware.org.uk)

A Healthy, Happy Community

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, wellbeing and behaviour.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards supporting my child's development and progress.
- Support and work with the school, to ensure that the Federated Behaviour Strategy is upheld.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with school.
- Read all information provided by school, including relevant policies and procedures, newsletters and curriculum guidance.

Learning at home / Homework

As a Parent/Carer I will:

- Support the school by making sure that homework tasks are completed and returned on time.
- Use my talents and experiences to enhance my child's learning at home.

Signed: _____

Date: _____