



Boldmere Infant and Nursery School

School Improvement Plan 2023-24

Based on self-evaluation priorities.

Our vision: To empower all children to embrace learning, achieve their best and build their emotional, social and physical well-being.



Area 1: Quality of Education

Issue 1: To adapt the learning environments to provide additional teaching and learning opportunities for SEND children in EYFS and transitions into KS1.

Issue 2: To enable continued improvement in children's maths skills, including greater depth opportunities.

Issue 3: To embed Sound! Start phonics, including highly effective interventions and maintain high outcomes in KS1 phonic screening tests.

Issue 4: To deepen children's writing skills in order to extend their autonomy in basic transcriptional skills and apply these to well-composed written tasks.

Issue 5: To enhance the teaching of scientific exploration and skills progression with the "working scientifically" strand of our curriculum to encourage awe, wonder and curiosity in children.

Area 2: Behaviour and attitudes

Issue 1: To incorporate the use of TIAS, de-escalation strategies and REACT training in order to maintain high expectations around all areas of behaviour and conduct.

Issue 2: To expand the emotional wellbeing support of all pupils by the introduction of Zones of Regulation, as recommended by our Educational Psychologist.

Issue 3: To challenge persistent and unauthorised absences and implement Birmingham Fast Track to Attendance Policy.

Area 3: Personal development

Issue 1: To respond to the DfE findings from the forthcoming Autumn 2023 review of RSE guidance and adapt school policy in consultation with the wider school community accordingly.

Issue 2: To ensure that the approach to teaching RE is disposition-focused and inclusive through the introduction of Birmingham's Agreed Syllabus for RE (SACRE)

Issue 3: To embed the use of First News to support the teaching of British Values, RE and PSHE and prepare children for life in a multicultural society.

Area 4: Leadership and management

Issue 1: To continue to develop our understanding of cognitive science theory, building on our work on areas such as the 'Rosenshine' principles as well as the skills and knowledge of those staff undertaking NPOs in 2023-24 (in Early Years, English and Behaviour and Culture)

Issue 2: To facilitate the development of middle and senior leaders through effective mentoring and coaching, in order to support succession planning.

Area 5: Early Years

Issue 1: To make strategic curriculum and policy adaptations to meet the needs of identified SEND pupils in Reception, building on the skills of new staff and the development of an additional learning environment.

Issue 2: To evaluate the 30 hours provision in Nursery which has been in place since April 2023, and respond to any issues so that the provision can be sustained

Issue 3: To ensure that staff First Aid training is up to date and meets legal requirements.