

## Our Vision:

The Federation of Boldmere Schools empowers all children to embrace learning, achieve their personal best and build their emotional, social and physical wellbeing.

# Boldmere Infant School Improvement Plan 2019/20

## Core Purpose:

To define our direction based upon current priorities from school self-evaluation in order to initiate successful and sustainable change to improve outcomes for all children.

### Area 1: Quality of Education

#### Intent:

We want to drive, through research and action, a curriculum which is knowledge rich; includes skill acquisition; is progressive and creates greater links between all aspects of the curriculum.

Design a curriculum where Reading & Writing interweave through subjects and drive the quality of provision.

#### Priorities:

Subject progression maps; Cross curricular Reading & Writing; vocab developed

#### Strengths:

Reading resources; phonic teaching; Y1 & Y2 end of year data

#### Support needed:

Time for subject leaders & SLT; monitoring by SLT

### Area 2: Behaviour & Attitudes Priority

#### Intent:

A strategic approach to mental health and wellbeing for members of the school community. Further develop the behaviour approach to train staff on approaches for SEND and Adverse Childhood Experiences (ACEs) and specific vulnerable groups.

#### Priorities:

Develop wellbeing teams; embed Behaviour strategy with new staff; consistent approach to class & house points; monitor teacher workload; develop approaches for SEND (BIB) and ACEs

#### Strengths:

Holistic approach to behaviour;

#### Support needed:

Joint SLT time; time for staff training; play leader training for behaviour & SEND

### Area 3: Personal development

#### Intent:

Ensuring our bespoke Boldmere vision and values extend beyond the academic curriculum provision.

#### Priorities:

Enable children to develop & discover their interests & talents; support to develop children's character; help children to know how to keep physically & mentally healthy; prepare children for life in modern Britain

#### Strengths:

School values; PE curriculum; PSHE curriculum (Jigsaw); RE curriculum

#### Support needed:

Community links/visitors; pupil voice; external agencies (sports providers); time for wellbeing team meetings

### Area 4: Leadership and Management

#### Intent:

Through monitoring cycle, ensure equality & equity of Boldmere Curriculum.

Through strategic use of professional development raise subject knowledge & skills to maintain the high standard of delivery of the curriculum

#### Priorities:

Use of progression maps to plan for the needs of all children; review progression maps as they are implemented;

#### Strengths:

Boldmere Curriculum established; subject knowledge of staff improved;

#### Support needed:

Dedicated staff meeting time for

### Area 5: Effectiveness of EY provision, quality & standards

#### Intent:

To further embed continuous provision in EY classrooms and our outdoor areas. To implement Target Tracker on-line system of recording and tracking pupil progress.

#### Priorities:

Develop provision plans; use TT effectively to inform planning; improve outcomes in reading & writing.

#### Strengths:

Increased opportunities for reading & writing within continuous provision; whole staff trained & on board with new tracking system; recent phonic CPD for Reception staff

#### Support needed:

Target tracker training for all EYFS & BIB staff; SLT & assessment lead time for monitoring