



# Boldmere Infant and Nursery School

## School Improvement Plan 2022-23

Based on self-evaluation priorities.

Our vision: To empower all children to embrace learning, achieve their best and build their emotional, social and physical well-being.



### Area 1: Quality of Education

**Issue 1:** To ensure that our classrooms are inclusive of SEND children, including those children transitioning from the BIB through the use of neutral classroom environments, Makaton, widgets.

**Issue 2:** To establish the use of Target Tracker in KS1 and SCERTS (Communication skills) in the BIB to assess and track children's progress.

**Issue 3:** To ensure that children are being sufficiently challenged in Maths by providing opportunities for Greater Depth skills in lessons on a daily basis.

**Issue 4:** To embed Sound! Start phonics as our synthetic phonics approach to teaching phonics. To build upon the children's phonics knowledge to develop a clear spelling progression in Year 2.

**Issue 5:** To re-establish 'Talk for Writing' to further develop children's narrative writing skills and vocabulary.

### Area 2: Behaviour and attitudes

**Issue 1:** To re-establish our expectations around all areas of behaviour and conduct and maintain effective systems for recording behaviour in line with our behaviour policy.

**Issue 2:** To identify the legacy effects of Covid-19 on children's personal and social skills and support as necessary.

**Issue 3:** To implement Birmingham Fast Track to Attendance Policy.

### Area 3: Personal development

**Issue 1:** To provide opportunities for children to apply their PE skills by taking part in competitions.

**Issue 2:** To embed our school's RSE policy and implement changes to the Jigsaw scheme in the light of the 2021 DfE guidance.

### Area 4: Leadership and management

**Issue 1:** To disseminate skills of those staff who have completed NPQs in Teaching and Learning across the whole school as appropriate to their area of leadership.

**Issue 2:** To provide further opportunities for staff to complete NPQs for their own personal development.

**Issue 4:** To monitor expenditure and impact of Pupil Premium, Catch-up funding and School-Led tutoring and meet DfE reporting requirements.

**Issue 5:** To begin ICT upgrade in classrooms to support teaching and learning.

### Area 5: Early Years

**Issue 1:** To develop the new EYFS team across Nursery and Reception, building on the skills of staff.

**Issue 2:** To consolidate the 2021 EYFS framework, including Sound! Start phonics and Maths.

**Issue 3:** Ensure that staff First Aid training is up to date and meets legal requirements.