

Maths

Addition and subtraction

Fact families - addition and subtraction bonds to 10, 20 and 100

Check calculations using inverse operation

Adding and subtracting ones and tens, 10 more and 10 less, add by making 10.

Adding and subtracting using concrete resources

Addition and subtraction using formal written method including exchanging

Column Addition (no exchange)

Check you answer	H	T	O	Start here
	3	5	1	
	+	6	3	4
	9	8	5	

Column Subtraction (no exchange)

Check you answer	H	T	O	Start here
	7	6	3	
	-	3	4	1
	4	2	2	



KM Curriculum Overview

Autumn 2

PSHCE

- Know that sometimes people make assumptions about a others
- Know some different forms of bullying and what to do if they think bullying is taking place
 - Know that first impressions can change
 - Try to accept people for who they are
 - Identify their own uniqueness
 - Be comfortable with the way they look
- Identify when a first impression they had was right or wrong
- Be non-judgemental about others who are different

RE

Theme:
Christmas

Concept: Incarnation

Key Question:

What is the most significant part of the nativity story for Christians today?

Religion: Christianity

English

Phonics --Revision of sounds, blends and clusters within real and nonsense words.

Reading -The Wild Robot by Peter Brown, poetry, and non-fiction books.

Guided reading sessions - focussing on application of phonic skills to read familiar and unfamiliar words with increasing fluency, encouraging self-correction, reading common exception words, developing understanding of texts and comprehension skills.

Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of stories.

Retrieving from fiction and non-fiction texts, and summarising key events from a text.

Writing

Fiction - narratives using figurative language. Use of prepositions to extend sentences and fronted adverbials.

Poetry - reciting and performing poems, exploring rhyme.

Punctuation- Revisit correct use of punctuation. Use of capital letters, full stops, question marks and exclamation marks correctly in writing

Grammar - prefixes and suffixes, past and present tenses, and prepositions.

Handwriting - letter size - capital letters and ascending letters reaching the line above

Spelling - targeted spelling rules.

Non-fiction writing - Revising sentence structure, and structure of specific writing genres

History and Geography

Geography

Use maps to locate features of countries of Europe

Research and explain the following questions

What were the Ancient Greek's settlements like?

How did they use the land and how has land use changed today?

History

Use specialist vocabulary in historical discussions.

ancient, civilisation, voyage, navigate, majority

Describe how aspects that have been studied from the past affect/influence life today

Identify similarities and differences in beliefs, ideas and attitudes of past cultures

Art and Design

Use sketchbook for developing and discussing ideas,

Use line to create perspective.

Use work of artists' to explore own ideas.

Express ideas and feelings about familiar products.



Music

Play a rhythmical melody on an instrument clearly, with increasing accuracy and control

Adapting volume and tempo when performing with others.

Maintain my own part and be aware of how the different parts fit together.



PE Ryan WBA

Gymnastics and dance

Travelling – moving around in different ways

Rolls and shapes

Exploring gymnastics apparatus

Copying dance patterns

Balances and jumps



Computing

E-Safety

Is this website/URL/email fake? How can I tell?

What does this cookie do and what information am I sharing?

Why does this person want my personal information?

Is this fact or opinion?

Helping them to identify who trusted adults are,

Looking at the different ways to access support

Helping them to understand that various platforms and apps will have ways in which inappropriate contact or content can be reported



Design Technology

Select a wider range of tools and techniques for making their product safely

Explain their choice of tools and equipment in relation to the skills and techniques they will be using.

Know how to measure, mark out, cut and shape a range of materials, using appropriate tools, equipment and techniques

