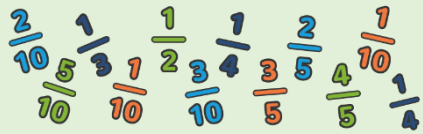


Maths

Fractions

Equal and unequal
Comparing and ordering unit fractions
Numerators and denominators
Fractions on a number line



Multiplication

Multiply and divide by 3, 4, 8
Recall of known timestables
Multiplying 2-digit numbers by 1-digit numbers
Dividing 2-digit numbers by 1-digit numbers

| | | | | |
|--|--|--|--|---|
| 1 1 x 1 = 1 1 x 2 = 2 1 x 3 = 3 1 x 4 = 4 1 x 5 = 5 1 x 6 = 6 1 x 7 = 7 1 x 8 = 8 1 x 9 = 9 1 x 10 = 10 | 2 2 x 1 = 2 2 x 2 = 4 2 x 3 = 6 2 x 4 = 8 2 x 5 = 10 2 x 6 = 12 2 x 7 = 14 2 x 8 = 16 2 x 9 = 18 2 x 10 = 20 | 3 3 x 1 = 3 3 x 2 = 6 3 x 3 = 9 3 x 4 = 12 3 x 5 = 15 3 x 6 = 18 3 x 7 = 21 3 x 8 = 24 3 x 9 = 27 3 x 10 = 30 | 4 4 x 1 = 4 4 x 2 = 8 4 x 3 = 12 4 x 4 = 16 4 x 5 = 20 4 x 6 = 24 4 x 7 = 28 4 x 8 = 32 4 x 9 = 36 4 x 10 = 40 | 5 5 x 1 = 5 5 x 2 = 10 5 x 3 = 15 5 x 4 = 20 5 x 5 = 25 5 x 6 = 30 5 x 7 = 35 5 x 8 = 40 5 x 9 = 45 5 x 10 = 50 |
| 6 6 x 1 = 6 6 x 2 = 12 6 x 3 = 18 6 x 4 = 24 6 x 5 = 30 6 x 6 = 36 6 x 7 = 42 6 x 8 = 48 6 x 9 = 54 6 x 10 = 60 | 7 7 x 1 = 7 7 x 2 = 14 7 x 3 = 21 7 x 4 = 28 7 x 5 = 35 7 x 6 = 42 7 x 7 = 49 7 x 8 = 56 7 x 9 = 63 7 x 10 = 70 | 8 8 x 1 = 8 8 x 2 = 16 8 x 3 = 24 8 x 4 = 32 8 x 5 = 40 8 x 6 = 48 8 x 7 = 56 8 x 8 = 64 8 x 9 = 72 8 x 10 = 80 | 9 9 x 1 = 9 9 x 2 = 18 9 x 3 = 27 9 x 4 = 36 9 x 5 = 45 9 x 6 = 54 9 x 7 = 63 9 x 8 = 72 9 x 9 = 81 9 x 10 = 90 | 10 10 x 1 = 10 10 x 2 = 20 10 x 3 = 30 10 x 4 = 40 10 x 5 = 50 10 x 6 = 60 10 x 7 = 70 10 x 8 = 80 10 x 9 = 90 10 x 10 = 100 |



KM Curriculum Overview

Spring 1

PSHE

- considering my hopes and dreams for the future
- understanding that not all dreams come true
- using self-reflection when facing disappointment
- exploring resilience and different mindsets
- setting personal goals



School value: Honesty

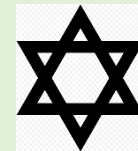
RE

Theme:
Passover

Key Question:

How important is it for Jewish people to do what God asks them to do?

Religion: Judaism



English

Phonics --Revision of sounds,

Reading -Amari and the Night Brothers by BB Alston



Guided reading sessions - reading with fluency through texts with appropriate vocabulary
Explaining author's choice of language use
Retrieving information from poetry

Writing

Writing to Entertain - stories from other cultures
- Haikus

Writing to Inform - explanation texts

Punctuation- possessive apostrophes,

Grammar - use of nouns and pronouns for clarity and cohesion

- Using a wider range of conjunctions

Handwriting - letter size - capital letters and ascending letters reaching the line above

Spelling - targeted spelling rules.

History and Geography

Geography - Italy focus

Use maps to locate features of countries of Europe

Research and explain the following questions
How did the Roman army travel across Europe?
Why did they settle where they chose to?

History - Romans

Use specialist vocabulary in historical discussions.
ancient, civilisation, voyage, navigate, majority
Describe how aspects that have been studied from the past affect/influence life today
Identify similarities and differences in beliefs, ideas and attitudes of past cultures

Art and Design

Colour

Analysing different mediums
Mixing colour for different tone and tint
Experimenting with different ways to make marks with paint



Music

Play a rhythmical melody on an instrument clearly, with increasing accuracy and control

Adapting volume and tempo when performing with others.

Maintain my own part and be aware of how the different parts fit together.



PE Ryan WBA

Striking and fielding

Ball skills and problem solving
Throwing and catching
Cricket – bowling
Cricket – batting
Rounders – bowling and batting



Computing

E-Safety

Understanding acceptable and unacceptable behaviour online
Cyberbullying
Email scams



Zip it!



Block it!



Flag it!

How to log in to school emails
Sending and receiving emails
Sending attachments via emails



Design Technology

Select a wider range of tools and techniques for making their product safely
Explain their choice of tools and equipment in relation to the skills and techniques they will be using.
Know how to measure, mark out, cut and shape a range of materials, using appropriate tools, equipment and techniques

