

English—Reading

Trip to Boldmere library-Reading for pleasure.

Class novel: Charlie and the Chocolate Factory

Poetry: Chocolate Cake – Michael Rosen.

Non-fiction books: fact books about chocolate, information texts about where cocoa beans are grown, fact books about Brazil

Guided reading: focusing on developing fluency, recalling information from a text and making predictions at the beginning and at a given point in the story based on what has happened so far.

Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to,

Science:

Life Cycles

The basic needs of animals

Animals and their babies—matching animals to their young.

Scientist Focus:

Marie Curie—exploring why she was a significant Scientist.

LK Curriculum Overview

Summer 1

VALUE: Co-operation

Maths

Time

To tell the time at o'clock, half past.

To tell the time at quarter to and quarter past

To tell the time past the hour

To tell the time to the hour.

To tell the time to 5 minute intervals,

Measure:

To measure in centimetres

To measure in metres

To compare lengths and heights

To order lengths and heights

To use the four operations (addition,

English—Writing

Descriptive writing

Describing chocolate room settings, story settings and landscapes.

Writing character descriptions from the story – the 5 lucky finders, Mr Wonka, Charlie Bucket. Use of adjectives and using expanded noun phrases.

Non-fiction writing

Composing sentences, application of correct grammar and punctuation when writing for a purpose. Exploring the features of and writing a set of instructions – how to make rocky road.

Punctuation

Use of capital letters, full stops, question marks and exclamation marks correctly in writing. Using different sentence types correctly – statement, command, question, exclamation. Using commas in a list and capital letters for proper nouns.

Grammar – nouns, adjectives, suffixes, verbs, adverbs, tenses

Handwriting –starting letters in the correct place, ascenders and descenders.

PSHE – Relationships

Know how to make friends

Trying to solve friendship problems when they occur

Helping others to feel part of a group

Show respect in how they treat others

Know how to help themselves and others when they feel upset or hurt

Know and show what makes a good relationship.



Special Event

Coronation of King Charles III

We will learn about King Charles III—who he is and the Coronation as a national event.

PE Net and Wall Tennis

Children will learn and develop the techniques of how to perform tennis shots and use them in a match-based situations.

Children will attempt and learn the correct technique of the forehand shot. They will attempt to hit both stationary, bouncing and thrown tennis balls.

Children will continue to perform the forehand technique but focusing on attempting to return the ball where it came from.

Children will attempt to learn the correct technique of the backhand shot. They will attempt to hit both stationary, bouncing and thrown tennis balls.

Daily Morning Walk

The aim of the daily morning walk is to improve physical, social and emotional and mental health and well-being.

Children can walk or jog for 15 minutes a day.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.
– Composing instrumental music.

Use their voices expressively and creatively by singing songs, chants and rhymes. – Creating a jingle for a chocolate advert.

To know the qualities of a good listener.

Art and Design

Know some pictures by artists –Andy Warhol (pop art)

Children to explore creating their own pop art for chocolate packaging.

Know about the work of a range of artists, craft makers and designers and describe the differences and similarities and make links to my own work.

Give my opinion on a piece of artwork – Andy Warhol.

RE

Belonging

Learn about ways in which we belong and how belonging is expressed – e.g. belonging to a group such as rainbows, football club. Belonging to a family/ group of friends/ class.

To understand that religious people belong to a faith. Explore belonging in different religions

Belonging in different faiths e.g. – Christianity, Islam. Sikhism. Understand how people show belonging in different faiths.



History

The Victorians

Who were the Victorians?

What was life like in the Victorian times?

Computing

Using laptops.

I can log on, log off, shut down a computer and open and close programs independently.

I can independently use the keyboard to add, delete and space text and symbols for others to read.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. I know that I can use different programs to present my ideas and be creative and can give some examples of programs I use.

Geography

Use simple compass directions (North, South, East and West.)

Use fieldwork and observation skills to study the geography of my school and its grounds – create a map of the school.