

Maths

Statistics

Make tally charts
Draw pictograms
Interpret pictograms
Block diagrams

Measurement

Mass, capacity and temperature
Measure and compare weight and mass – g, kg.
Measure and compare capacity
Compare volume – ml, l
Temperature

Science

Life Cycles

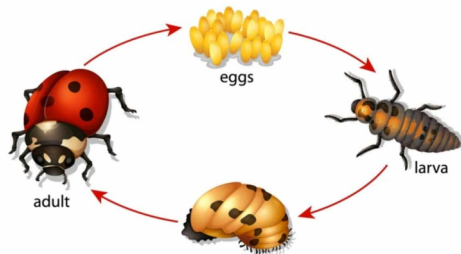
Find out about and describe the basic needs of animals for survival (water, food, air)

Study of a famous scientist

Life Cycle of a ladybird:

Making observations, predictions, asking simple questions

Look out for our Twitter feed on the progress of our la-



LK Curriculum Overview

Summer 2

Value: Resilience



English

Reading

Class novels: Teacher's choice!

Retelling familiar stories—Little Red Riding Hood and Little Red Reading Hood.
Comparison of a traditional tale with a modern version.

Non-fiction books—linked to other areas of the curriculum

Guided reading sessions focusing on making comparisons between texts

Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of stories.

Poetry: reciting and performing poems, exploring rhyme.

English:

Writing

Retelling stories – Little Red Riding Hood and Little Red Reading Hood.

Composing sentences, application of correct grammar and punctuation when writing for a purpose
Exploring the features of writing .

Punctuation–

Use of capital letters, full stops, question marks and exclamation marks correctly in writing. Using different sentence types correctly – statement, command, question, exclamation. Using commas in a list and capital letters for proper nouns.

Grammar – nouns, adjectives, suffixes, verbs, adverbs, tenses,

Handwriting –starting letters in the correct place, ascenders, descenders

Spelling – Year 2 spelling rules

Computing

Programming using Scratch Junior

I can explore moving sprites

I can join blocks in Scratch

I can make a change in Scratch

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music– Compose instrumental music.

Use their voices expressively and creatively by singing songs, chants and rhymes. – Charanga.

Performing with and to others.

Explore how music makes me feel and explain why – moods and feelings.

PSHE – Changing Me and Transition to Juniors

Understand that everyone is unique and special

Express how I feel when change happens

Understand and respect the changes that we see in ourselves

Understand and respect the changes we see in other people

Know who to ask for help if I am worried about change

Looking forward to change

RE –

Dispositions:

Being attentive to the sacred and the precious

Being quiet;

How do Quakers worship?

How do Buddhists use quietness?

Being merciful and forgiving

Have I ever made a mistake?

Stories from the Bible about being forgiveness

Design Technology

Keepsake

Explore and evaluate a range of existing keepsakes.

Investigate fabrics to determine which is the best for the purpose

Design a keepsake to remember.

Make their keep sake by joining materials.

Evaluate their keepsake using the design criteria



Geography

Use simple compass directions (North, South, East and West.)

Use fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

PE

Swimming - Confidence in the water

5m/range of strokes

Develop basic pool safety skills and confidence in water.

Develop push and glides, any kick action on front and back with or without support aids.

Show breath control.

Water Safety

Swim 25m confidently, competently and efficiently using any stroke of their choosing, without stopping.

Athletics

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Run hip to lip with control and speed, long strides.

I can observe, describe and begin to explain the effects of physical activity on my body. I know that when I exercise my heart beats faster and this helps to keep me fit.

Develop enjoyment of games, regardless of the outcome.