

Throughout our topic 'This Is Me' we will be exploring, ourselves, our families, our feelings, our new class and our friends.

Personal, Social and Emotional Development

Children will:



- Be introduced to the nursery routines
- Get to know each other and the Nursery staff
- Develop skills in playing together, taking turns and sharing.
- Develop confidence and self esteem
- Develop skills in making choices
- Learn skills to enable them to become more independent.
- Begin to learn to communicate their feelings and emotions.
- Talk about rules and why we have them

PSHE Jiasaw Scheme

Understanding the World

Children will:



- Discuss who is in their family (family photos).
- Look at similarities and differences between each other.
- Talk about and explore our five senses.
- Explore and talk about materials with different properties.
- Exploring our Nursery environment
- Study the changes in the weather and how it affects us (daily calendar, getting ready to play outside)
- Go on an autumn walk looking for signs of Autumn
- Explore and talk about natural materials, indoors and outdoors.

Literacy

Children will:



- Learn about books and how to care for them.
- Look at books with an adult as well as independently.
- Enjoy mark making freely (chalk, paint, pens) and add marks on his/her pictures which they give meaning to.
- Begin to recognise and read their name (badge, peg, drink mat, name card).
- Understand key concepts about print: Print has meaning. Names of parts of a book (spine etc). Print has different purposes. Page sequencing. English text reads from left to right, top to bottom.

Nursery Curriculum Overview



Our value this half term is Respect!

Communication and Language

Children will:



- Listen to other people's talk with interest, including stories and rhymes and will express personal preferences.
- Talk about their needs, feelings, ideas and express likes and dislikes.
- Shift from one activity to another when the adult has their attention i.e. "Jason, it's time to stop now. We are tidying up".
- Understand simple who?, what?, where? questions.
- Be able to use pronouns - 'me', 'him', 'she'.
- Be able to use prepositions – 'in', 'on', 'under'.

Physical Development

Children can:



- Confidently run.
- Kick a ball
- Jump with both feet off the ground at the same time.
- Catch a large ball.
- Pedal a tricycle
- Explore different materials and tools.
- Manipulate and control, ie: tearing paper.

Mathematics

Children will:

- Count in every day contexts, sometimes skipping numbers.
- Join in with finger rhymes.
- Compare sizes, weights using gesture and language – bigger/little/smaller, high/low, tall, heavy.
- Complete inset puzzles.

Expressive Arts and Design

Children will:



- Make marks intentionally.
- Explore paint using fingers, other parts of their bodies as well as brushes and tools.
- Explore materials and textures freely using their senses.
- Develop own ideas.
- Manipulate and play with different materials.
- Join in with songs, rhymes and making sounds.
- Explore a range of instruments.
- Take part in pretend play, using objects.