

Throughout our topic 'This Is Me' we will be exploring, ourselves, our families, our feelings, our new class and our friends.

Personal, Social and Emotional Development

Children will:



- Be introduced to the nursery routines
- Get to know each other and the Nursery staff
- Develop skills in playing together, taking turns and sharing.
- Develop confidence and self esteem
- Develop skills in making choices
- Learn skills to enable them to become more independent.
- Begin to learn to communicate their feelings and emotions.
- Talk about rules and why we have them

PSHE Jiasaw Scheme

Literacy

Children will:



- Learn about books and how to care for them.
- Look at books with an adult as well as independently.
- Enjoy mark making freely (chalk, paint, pens) and add marks on his/her pictures which they give meaning to.
- Begin to recognise and read their name (badge, peg, drink mat, name card).
- Understand key concepts about print: Print has meaning. Names of parts of a book (spine etc). Print has different purposes. Page sequencing. English text reads from left to right, top to bottom.

Physical Development

Children can:



- Confidently run.
- Kick a ball
- Jump with both feet off the ground at the same time.
- Catch a large ball.
- Pedal a tricycle
- Explore different materials and tools.
- Manipulate and control, ie: tearing paper.

Understanding the World

Children will:



- Discuss who is in their family (family photos).
- Look at similarities and differences between each other.
- Talk about and explore our five senses.
- Explore and talk about materials with different properties.
- Exploring our Nursery environment
- Study the changes in the weather and how it affects us (daily calendar, getting ready to play outside)
- Go on an autumn walk looking for signs of Autumn
- Explore and talk about natural materials, indoors and outdoors.

Nursery Curriculum Overview



Our value this half term is Respect!

Communication and Language

Children will:



- Listen to other people's talk with interest, including stories and rhymes and will express personal preferences.
- Talk about their needs, feelings, ideas and express likes and dislikes.
- Shift from one activity to another when the adult has their attention i.e. "Jason, it's time to stop now. We are tidying up".
- Understand simple who?, what?, where? questions.
- Be able to use pronouns - 'me', 'him', 'she'.
- Be able to use prepositions – 'in', 'on', 'under'.

Mathematics

Children will:

- Count in every day contexts, sometimes skipping numbers.
- Join in with finger rhymes.
- Compare sizes, weights using gesture and language – bigger/little/smaller, high/low, tall, heavy.
- Complete inset puzzles.

Expressive Arts and Design

Children will:



- Make marks intentionally.
- Explore paint using fingers, other parts of their bodies as well as brushes and tools.
- Explore materials and textures freely using their senses.
- Develop own ideas.
- Manipulate and play with different materials.
- Join in with songs, rhymes and making sounds.
- Explore a range of instruments.
- Take part in pretend play, using objects.