

English Medium Term Planning: Year 3 Summer 2

Term	Writing Purpose	Week	Genre	Grammar	Punctuation
Summer 2	<p>Writing to Entertain</p> <p>Text Types Stories Descriptions Poetry Characters/settings</p> <p>Text Features: Detailed descriptions Paragraphs to organise in time sequence Opportunities for comparing different forms of past tense (Progressive / simple)</p>	1	Literacy Shed	Use fronted adverbials to show how/when an event occurs,	<p>Use full punctuation for direct speech, including punctuation within and before inverted commas,</p> <p><i>Mum asked, "Will you be home for tea?"</i></p> <p>Secure use of apostrophes for possession, including for plural nouns.</p> <p>Use commas after fronted adverbials and subordinate clauses</p> <p>May begin to use dashes for emphasis</p>
		2	Literacy Shed	<p><i>Without a sound... After a moment...</i></p> <p>Use expanded noun phrases to add detail & description</p>	
		3	Poetry – haiku/cinquain	<p>...the dark gloomy cupboard under the stairs...</p> <p>Use subordinate clauses to add detail or context</p>	
		4	Poetry Playground rhymes - performance	<p>Although Theseus was scared, he prepared to enter the maze.</p>	
		5	Fables	<p>Use nouns & pronouns for clarity and cohesion</p> <p><i>They crept into Minos's great labyrinth. Inside the maze....</i></p>	
		6	Fables	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p style="text-align: center;">Adverbials</p> <p>Soon Meanwhile As... The next day... Later... Carefully Without a thought..</p> </div> <div style="font-size: 2em; margin: 0 10px;">⌘</div> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p style="text-align: center;">Conjunctions</p> <p>if when because while as until whenever once</p> </div> </div>	