Giraffe Planning Overview

Autumn 2 (Celebrations):

PSHE Jigsaw focus ‘Celebrating Difference’. Value: Kindness

-Initiates conversation, attends to and takes account of what others say (MR).

**-Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities** (SCSA)**.**

**-Children work as part of a group or class, and understand and follow the rules** (MFB).

-I understand that everyone is different.

-I include other children when I play and use kind words.

I help others.

Autumn 1 (It’s good to be me):

PSHE Jigsaw focus ‘Being Me in My World’. Value: Respect

-Aware of the boundaries set, and of behavioural expectations in the setting (MFB).

**-Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable** (MFB).

-I understand that respect is treating others nicely.

-I know that my feelings are important.

-I treat others nicely.

Year 2019/20

PSED

(PSHE)

Black- Development Matters statements 40-60 months

**Bold- Early Learning Goal**

Boldmere Blue- Our curriculum

Green- Links to National Curriculum subjects

Summer 2 (Adventures):

PSHE Jigsaw focus ‘Changing Me’. Value: Resilience

**-Children say when they do or don’t need help** (SCSA).

-I can name different parts of the body.

-I can tell you how I have changed since I was a baby.

-I can tell you how a seed changes when it is planted.

-I understand what being ‘resilient’ means.

Summer 1 (Once upon a time):

PSHE Jigsaw focus ‘Relationships’. Value: Honesty

**-Children play cooperatively, taking turns with others. They take account of one another’s ideas about how to organise their activity. They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children** (MR)**.**

-I know how to make friends.

-I can help others when they feel upset/hurt.

-I understand that honesty is telling the truth.

Spring 1 (People who help us):

PSHE Jigsaw focus ‘Dreams and Goals’. Value: Cooperation

-Can describe self in positive terms and talk about abilities (SCSA).

**-Children adjust their behaviour to different situations, and take changes of routine in their stride** (MFB).

-I keep trying when something is difficult.

-I know that it is important to ask for help.

-I describe feelings happy, sand angry.

-I can say what makes me feel happy.

-I play nicely in a group.

Skills and Knowledge throughout the year:

-Explains own knowledge and understanding, and asks appropriate questions of others (MR).

-Confident to speak to others about own needs, wants, interests and opinions (SCSA).

-Aware of the boundaries set, and of behavioural expectations in the setting (MFB).

-Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them (MFB).

Spring 2 (Living things):

PSHE Jigsaw focus ‘Healthy Me’. Value: Appreciation

-Takes steps to resolve conflicts with other children, e.g. finding a compromise (MR).

-Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy (MFB).

-I can tell you what happens to my body when I exercise.

-I can make a healthy choice when choosing food.

-I can identify something that I am grateful for.