

The Federation of Boldmere Schools

Cofield Road · Sutton Coldfield · B73 5SD

Our Vision: The Federation of Boldmere Schools empowers all children to embrace learning; achieve their personal best; and build their social, emotional and physical wellbeing.

Person Specification – Class Teacher – Boldmere Inclusion Base

We are a caring, supportive community. Working in partnership with parents, we provide a welcoming, stimulating environment, which values, motivates and challenges all children, promoting their independence and celebrating their personal achievements

		Essential		Desirable
Experience	A AI AI	<ul style="list-style-type: none"> • Teaching experience of KS1 & KS2. • Knowledge and understanding of all curriculum areas as well as the new Literacy and Numeracy frameworks • Knowledge of teaching children with ASC (Autism Spectrum Condition) 	AI AI	<ul style="list-style-type: none"> • Experience of Assessing Pupil Progress (APP), digital assessment systems and AFL • Experiencing of teaching pupils with Educational Health Care Plans
Skills and Abilities	A AI AO AI AI AIO AO AIO A	<ul style="list-style-type: none"> • Able to work in a classroom team with teaching assistants to work in a year group team, sharing planning and allow joint tasks • Knowledge and experience of monitoring and evaluating planning, assessment and record keeping systems. • Excellent listening and communication skills. • Able to use initiative and be proactive. • Able to work in partnership with parents to support their child's learning. • Competence with ICT and in particular use of interactive whiteboards. • Have high expectations of behaviour and learning of all 	AI AI	<ul style="list-style-type: none"> • A good pedagogy and awareness of ASC. • Experience of using innovative teaching when working with pupils who have speech and language difficulties.

	AIO IA	<ul style="list-style-type: none"> children. • Able to inspire children's enthusiasm for learning. • Able to play a full and active role in the life of the school through a broad, balanced and enriched curriculum. • Have the ability to adapt, demonstrate flexibility and be innovative. • Adhere to all school policies at all times. 		
Training	A A	<ul style="list-style-type: none"> • Evidence of very recent CPD. • Desire to attend courses and meetings, to keep up to date with good practice and to disseminate this within school. 	A	<ul style="list-style-type: none"> • Any relevant ASC training.
Education	A A	<ul style="list-style-type: none"> • Qualified Teacher Status. • Successfully completed and passed all Skills Tests. 	A I	<ul style="list-style-type: none"> • First Aid Training • Ability to take a leading role in a chosen curriculum
Other	IO AI	<ul style="list-style-type: none"> • Have a considerate nature and sense of humour. • Have excellent organisational, interpersonal and communication skills. 		
Contra- indications	A	<ul style="list-style-type: none"> • Declare any criminal convictions involving offences against children. 		

All staff are expected to be committed to the City Council's Equal Opportunities Policy

The Federation of Boldmere Schools is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. A DBS check is required for the successful applicant.

I = Interview O = Observation A = Application

The Federation of Boldmere Schools:
 Boldmere Infant and Nursery School and Boldmere Junior School
 Executive Head: Mr Carl Glasgow
 Telephone: 0121 464 2338/3656 Fax: 0121 464 4342/1344
 Email: enquiry@boldmere-inf.bham.sch.uk / enquiry@bldmerej.bham.sch.uk