

Makaton

SALT

Visual timetables

Communication and Language

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books – multi-sensory adult led activity to learn the unknown vocabulary from the story.

Listen to stories. accurately anticipating key events and • respond to what they hear with relevant comments, questions or actions – learning to act out a retell with actions following the shared creation of a story map, then telling the story in their own words to be scribed. •

To use more complex sentences to



Precision Teaching



Benny the Therapy Dog



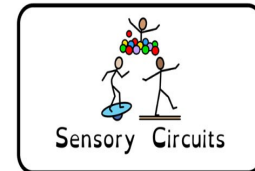
Learning how to regulate ourselves independently.



Yoga and Morning Walks

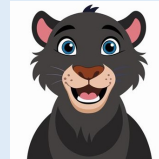
My Thinking and Wellbeing
Communication

My Mental Health
and Wellbeing



Interventions

Panthers
Semi-Formal
Curriculum
Autumn 1 2025
Curriculum Areas
The Wonderful World of Me



My Physical



English

Grammar

Dialogue
Onomatopoeia
Expanded noun phrases
Adverbials
Short sentences
Alliteration

Punctuation

Inverted commas
Exclamation marks
Accurate use of punctuation previously taught.

Spellings

Homophones or near homophones.
The prefix 'in-'
The prefix 'il-', 'im-' and 'ir-'
The prefix 'sub-'

Visit to the Boldmere Library



Maths



Talk for Writing

Development of reading accuracy and fluency across a range of age appropriate texts.

Festivals and Celebrations

Harvest Festival

Roald Dahl Day

European Day of Languages

World Clean up Day

Religious Education

Expressing Joy

Diwali – story and celebration

Being Thankful

Harvest

Naming ceremonies

Parents as a gift



The World About Me and Religious Education

Artist Focus:

Giuseppe Arcimboldi

Pablo Picasso

Listen and Appraisal:

- Show appreciation for music, discussing likes and dislikes.

- Describe a piece of music using musical vocabulary:

- Listen and respond to a range of music,

PSHE: Being Me in My World

Becoming a class team

Being a school citizen

Rights, responsibilities and democracy

Rewards and consequences



My Art and Music

My PSHE

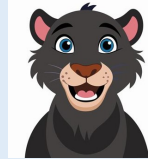
Boldmere
Value
Respect

LK Semi-Formal Curriculum

Autumn 1 2025

Curriculum Areas

The Wonderful World of Me



My Science

My Geography

My Life Skills

My Independence

I can make a sandwich.

I can use a spreading knife to spread and cut toast, with support as and where appropriate and/or necessary.

Equals: Animals including humans.

I can recognise that animals move and feed.

I can observe and explore movements in my self and other human and animals.

I can answer simple questions about humans and other animals.

Reflect and observe the autumn weather.

I can recognise fundamental seasonal changes in familiar outdoor environments.

With the help of adults, I can dress appropriately and prepare for outdoor learning with increasing independence.

I can see changes in living things I observe in my environment.

Equals: My Outdoor School

Autumn 1 –The Wonderful World of Me

