

Makaton

SALT

Visual timetables

Communication and Language

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books – multi-sensory adult led activity to learn the unknown vocabulary from the story.

**Listen to stories.** accurately anticipating key events and respond to what they hear with relevant comments, questions or actions – learning to act out a retell with actions following the shared creation of a story map, then telling the story in their own words to be scribed.

To use more complex sentences to link thoughts – using the Colourful Semantics system to create full oral sentences to outline 'who', 'doing what' and



Learning how to regulate ourselves independently.



Morning Walks

Yoga and mediation

PE Champion of the week



**Healthy Me**

I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help.

**Talkabout**

Friendship and Social skills

**Key learning:**

**Poetry**

- Listening and responding
- Patterns and sounds
- Vocabulary and Imagery
- Performance
- Rhythm and rhyme
- Repetition
- Stanzas
- Positive adjectives
- Onomatopoeia
- Feelings
- Adjectives

My Thinking and Wellbeing Communication

My Mental Health and Wellbeing

Panthers

Semi-Formal Curriculum

Spring 2

English

Interventions

Maths

My Physical

Benny the Therapy Dog



Social Skills/Life Skills

Work Trays



- Fractions
- Consolidation lessons
- Revisit- Redo

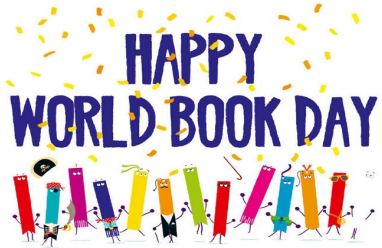
- Mr. Watts PE Teacher
- PE Champion
- Sensory circuits
- Tennis



Children's Speech and Language Therapy

**Festivals and Celebrations**

- St David's Day
- World Book Day
- Mothers Day
- British Science Week
- St Patricks Day
- Neurodiversity Celebration Week
- Red Nose Day
- World Poetry Day
- Spring Watch
- Easter



**Art and DT**

- Patterns
- Creating a Windmill

Kerry Hamon –Artist

**Music-**

- Using voices
- Move to the pulse
- Talk about music they have heard
- Brainstorm words which describe the music

- Reflect, observe and celebrate the difference in weather.
- Spring—describing what they experience with their senses.
- Exploring the natural world, outside and in the local environment.
- Spring Watch

The seasons and passing of the year.



**Water Cycle** What Is Water?

- Evaporation – Where Does Water Go?
- Condensation – Making Clouds
- Precipitation – Rain Falls Down

The World About Me and Religious Education

My Art and Music

Panthers  
Semi-Formal Curriculum  
Weather  
Spring 2

My Life Skills

- My Independence
- Life Skills-Personal Hygiene

My Geography

Computing

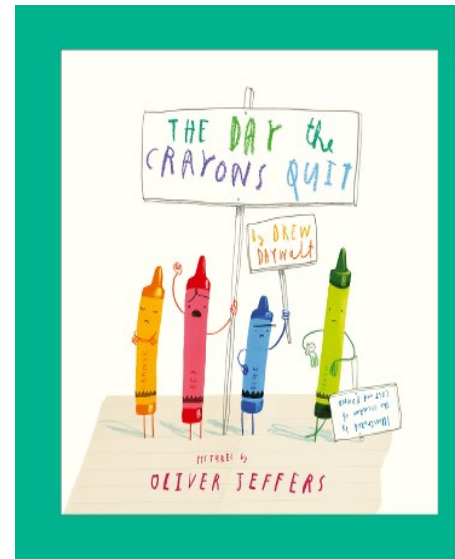
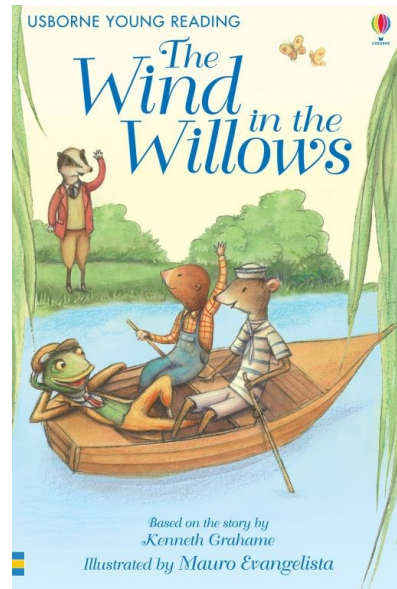
My Science

**Scratch** –Learning Coding.



Easter Beginnings

## Our Spring 2 class novels are:



## Wider Reading Across The Curriculum:

