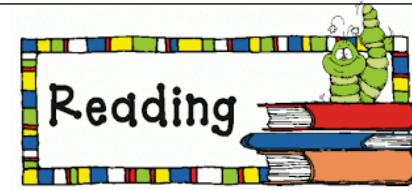


Reception Parents' Information Helping your child at home



Your child will bring home one reading book a week. When they bring it home they will have already read it once in school.

At home ...

- Read the book together again—track words with their finger
- Encourage your child to blend the words by saying the sounds then blending sounds together.
- Discuss any new vocabulary in the story

Your child will read the book a second time in school, focussing on comprehension skills. Please ensure that they bring their book and reading record to school EVERY DAY so that they have their book available for this lesson. Children will then bring the book home again to share.

The books sent home from school are in line with your child's development in Phonics i.e. sounds that they can now recall and their ability to blend.

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Sound Start
Phonics
For teachers and students

ear	ss	a	t	p	i	n
	m	d	g	o	c ck	k e
oo	u	r	h	b	f ff	l ll
	j	v	w	x	y	z zz
ai	qu	ng	ch	sh	th	th
	oa	igh	oi	ee	or	ar
oo	oo	oi	ur	ow	air	
	ure	er				

NOT PHOTOCOPIABLE

Reading Diaries

Staff will record in your child's reading record when they have read at school. They will inform you of the focus in the lesson.

At home ...

- Record when your child reads at home (including when you read to your child)
- This can be any book—books from the school or local library, books from home as well as their reading book.

Suggested comments you could use in your child's reading record ...

- Read all the words correctly.
- Read familiar words independently
- Worked out new words by blending
- Understood the story well.
- Good discussion about events in the story.
- Retold the story in detail.
- Was excited and motivated to read.
- Enjoyed the story because

In an ideal world ...

Find a comfortable place

Reduce distractions (eg. TV tablets)

Try and read at a time when neither of you are tired

Little and often works best

Most importantly ... enjoy!

Top tips to engage your child with their reading!

Developing a love of reading and listening to stories at a young age is hugely important to the development of our young readers. Here are some tips to expanding reading beyond the reading books we send home!

Get out: Go to your public library regularly. Find the books you loved as a child and read together.

I Spy: Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a... How many ... Can you see?

Ask Questions: Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it fun: Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Create: Use reading to inspire drawings or new stories. Make story maps, change the endings... be creative!

Be Seen: Make sure you are seen reading. Keep books magazines at easy reach.

Make space: Have a special place or certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!